



CSA TODAY

A NEWSLETTER OF THE OFFICE OF CHILDREN'S SERVICES

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Office of Children's Services

1604 Santa Rosa Road,
Suite 137

Richmond, VA 23229

Phone (804) 662-9815

Fax (804) 662-9831

Email:

csa.office@csa.virginia.gov

Website:

<https://www.csa.virginia.gov>

Director's Blog

Scott Reiner, Executive Director

I hope you are enjoying the summer months and can take a few days to recharge your batteries at the shore, lake, or mountains (or the big city, if that's your preference). While the work we do is of critical importance, so is balancing that work with time for yourself, your family, and friends in activities away from the job. I've already had my vacation (and I wish it had been longer) and OCS is "on target" with many meaningful activities that I will summarize.



With the adoption of the state budget, several items are of note to our CSA partners. An additional \$500,000 (about a 25% increase) was appropriated to support CSA administration at the local government level. Those well-needed funds are available for your locality to draw down (see [OCS Administrative Memo #22-08](#)). We hope this increase will be a "down payment" to provide more robust state support for the local costs of running your local program.

The General Assembly delayed implementation of the new tuition rate structure for private day special education and directed OCS to conduct a "fiscal impact" analysis. To do so, OCS created a new set of *Service Names* for use in LEDRS for all private day purchase orders for the new (2022-2023) school year. With our consultant, PCG, we provided two online training sessions and a spreadsheet for completion by the private schools. By August 15th, all private day programs are supposed to report on the projected "tier" for each student enrolled from your locality to project the likely impact of the new structure. Rates for the upcoming year are not tied to the new structure. Questions can be directed to PCG at RateStudy@pcgus.com.

Finally, as you will see elsewhere in this newsletter, planning for the annual CSA conference (in person for the first time in 3 years!!!) is well underway and registration is open. Under the leadership of OCS Program Consultant, Mary Bell, and the planning team at Virginia Tech, Richmond Center, we have an exciting and diverse program, including pre-conference sessions on October 31st for CSA Coordinators (Adaptive Leadership) and CPMT Members (Strategic Planning). I am so excited to soon see many of you "in the flesh" and resume many traditions that make the annual CSA Conference the place to "see and be seen." For more information and registration: <https://www.cpe.vt.edu/ocs/>.

I am sure you will find the remainder of the newsletter informative and my best wishes for a great rest of the summer months. I hope to see all of you in November in Roanoke.

Until next time



2022 New CSA Coordinator Academy

Anna Antell, LCSW
Lead Program Consultant

In May 2022, OCS held its first IN-PERSON CSA Coordinator Academy since 2019. We were excited to be back at the Virginia Tech Center in Richmond for the event and thrilled that 15 new CSA Coordinators from around the Commonwealth made the trip to Richmond. The three-day event covered essential topics such as: CSA History, FAPT and CPMT Roles and Responsibilities, CSA Eligibility, CANS, CHINS/Parental Agreements, Service Planning and UR, CQI, CSA Finance and IT, Special Education, and Audit.

Thank you to all the OCS staff for your contributions to the event. And thank you especially to Erica Mann from UMFS for an engaging presentation on Collaborative Leadership, Elizabeth Lee from VDSS for your insights on Foster Care Prevention and CSA, Kae Zulager for your powerful perspective on family voice, and to CSA Coordinators Crystal Bell (Newport News), Jessica Webb (Prince William County), and Mills Jones (Goochland County) for sharing your tips, tricks and local expertise at the event.

Let's celebrate our newest CSA Coordinators:

Oasis Arslain (Bedford County), *Tesa Brody-Wrye* (Loudon County), *Coralie Conille* (Arlington County), *Gail Crooks* (Rappahannock County), *Juliet Heishmann* (James City County), *Aaron Hernandez* (Shenandoah County), *Lynette Jenkins* (Radford), *Dayna Kirby* (Caroline County), *Beatrice Leland* (Staunton, Waynesboro and Augusta), *Brandon Self* (Lancaster County), *Dana Skinner* (Wise County), *Brandi Smith* (Harrisonburg- Rockingham), *Lakeshia Tinsley* (Prince George County), *Margo Trigg* (Tazewell County), and *David Sargent* (Cumberland County).

It was wonderful to meet you all, AND **WELCOME to CSA!!!**

Returning to an in-person event was a reminder of the power of human connection; we look forward to the 2023 Academy!





CANVaS 2.0 Longevity Reports



Item Breakout Report By Carol Wilson, Senior Program Consultant

In this edition of the newsletter, we'll resume our series on the CANVaS Longevity Reports. Thus far, we've taken a look at the *Key Intervention Needs* and the *Average Impact* Reports. As you learn about the *Item Breakout* Report, think about how your FAPT and CPMT could use the information to strengthen service provision and strategic planning in your community. This report and graph may be created for any CANS item, including those in the Strengths Domain.

As its name indicates, the "*Item Breakout*" Report allows a user to select a specific item and apply five metrics to the locality's ratings on that item on the CANS. Similar to the earlier reports, the user chooses a time frame to capture Initial CANS to create a cohort of children.

The user may then chose at which intervals (3 months, 6 months, 9 months, year, etc.) to draw Reassessment CANS to compare with the Initial. Items are considered actionable if rated a "2" or a "3." The report will show the following data points:

Initial is the percentage of children in the time frame of the cohort who have this item as an actionable need at the time of the Initial Assessment;

"Continuing" reflects the percentage of children who previously had this item identified as an actionable need and continue (at the time of the Reassessment) to have this item rated as actionable;

"Clinical Progress" shows the percentage of children who have demonstrated at least a 1-point improvement on this item's ratings;

"Newly identified" reflects the percentage of children in the cohort who did not have the identified item rated as actionable on the Initial CANS, but at the time of the Reassessment the item was rated as an actionable need; and

"Worsening" shows the percentage of children in the cohort whose ratings reflect at least a 1-point increase in the need.

We'll walk through how to access and understand this report using Locality X as an example.

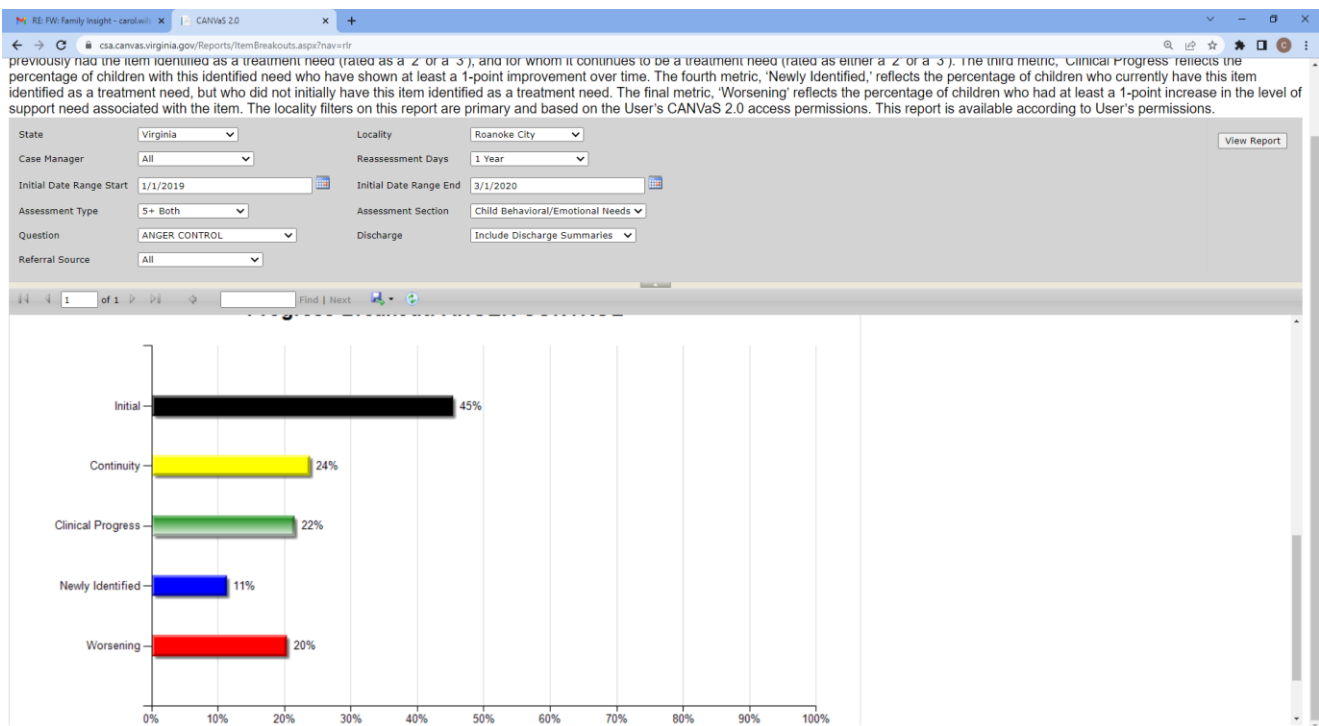
1. Remember, only Local Administrators (DSU/RAs) may access this report.
2. To locate the Key Items report, click on your "Reports" tab and select "Longevity Reports" in CANVaS.
3. Next, select "Key Items."
4. A page with multiple fields will pop up to help you define the parameters of your report.
5. The state and locality will auto-populate unless you have access in more than one locality. If so, select the locality you wish to view.
6. Choose "All" in the Case Manager drop down box.
7. For "Reassessment Days," choose the intervals at which Reassessments are done in your locality to get started. Choose other options as well. In our example, we'll look at the 1-year mark.
8. In the "Initial Date Range Start" and "Initial Date Range End" fields, you'll create a time frame to capture Initial Assessments. The dates for the Initial Assessments must be far enough in the past to compare to Reassessments completed since then. In our example, we've chosen 1/1/2019-3/1/2020 as the time frame for Initial CANS. The longer your Initial time frame, the more children will be added to your cohort.



CANVaS 2.0 Longevity Reports (continued)

9. For “Assessment Type” you may select “Birth to Four” or “Ages 5+.” For the broadest search, click on “Both” of whichever age group you want to see. Most of the children served by CSA are in the Ages 5+ category; so, in our example we will look at both Comprehensive and Reassessment versions for those youth.
10. For “Assessment Section” choose a Domain. In our example, “Child Behavioral/Emotional Needs” is selected.
11. For “Question,” select a CANS item. The “Anger Control” item is chosen for the example.
12. For “Discharge,” select “Include Discharge Summaries” to gather the most data. Discharge CANS are included in the example.
13. Select your cohort by Referral Source. Selecting “All” will provide the most information. However, you can chose any single referral source or combine multiple ones. For this example, we’ll select “All.”
14. Lastly, you must click on “View Report” in the upper right hand corner of the screen.

The first page of the report provides a summary of the parameters you requested as well as the number of children in the cohort. Data for 88 children was captured in our example.



You’ll see that 45% of the children whose Initial CANS fell in the selected time frame had “Anger Control” rated as either a “2” or “3,” indicating that action to address this need was recommended. At the time of Reassessment, 24% of those children continued to experience “Anger Control” as an actionable item. However, 22% in the cohort were showing clinical progress. But, a new 11% of children in the cohort who did not have “Anger Control” rated a “2” or “3” at the time of their Initial assessment were later rated with this actionable need. Lastly, 20% of all children showed that the rating on this item had worsened by at least 1 point over time. It is perhaps not surprising that 56% of the children served have significant anger control needs, but it is encouraging that 22% showed progress.



CANVaS 2.0 Longevity Reports (continued)

What can your FAPT and CPMT do with this information? Are you seeing improvement or lack of progress on the needs identified by this report? Are there any surprises? Comparing the data at different time intervals may help identify trends. Is there a particular time frame when the “tide seems to turn?” For example, do you see significant improvement of a particular need at the 6-month mark, and after that, no progress? That might indicate continuing the same services past their optimal mark may not have added value. The data presented in this report may be another way to help target needs and frame strategic planning to strengthen service provision.

The CANVaS 2.0 Reports Manual includes additional information about the *Item Breakout* and other Longevity Reports. The Manual is available in the CANS folder (under the Resources tab) on the OCS website (www.csa.virginia.gov/CANS) and in the “Documents” folder in CANVaS.



OFFICE of the CHILDREN'S OMBUDSMAN

The Office of the Children's Ombudsman (OCO), a new state office legislated in 2020 and later established in 2021, was developed to investigate and intervene when complaints are identified within Virginia's child welfare system. Pursuant to Subsection A of the Code of Virginia [§2.2-439](#), the OCO is charged with affecting positive change to policy, procedure, and legislation; providing educational outreach to the public; investigating and reviewing action of departments (i.e. child-serving and child-placing agencies); and monitoring and ensuring compliance with relevant statutes, rules, and policies pertaining to child welfare systems (child protective services, foster care, and adoption).

Advocacy is an important engagement practice within the OCO. It includes the pursuance of action, including legal action, to protect the rights and well-being of children engaged in child welfare systems; seeking legislative change to improve child services; and reviewing policies and procedures that may lead to recommendations for improvement within child-serving agencies.

Click on this link [here](#) to learn more about the important work that's being done through the OCO. Be on the lookout for updated information on the OCO's breakout session at the 11th Annual CSA Conference!





CPMT Roles and Responsibilities

By Courtney Sexton, OCS Program Consultant

The Community Policy and Management Team (CPMT) plays a vital role in the management of the local Children's Services Act (CSA) Program. The CPMT is the local administrative body for the CSA and is established in the Code of Virginia.

CPMTs are tasked with a variety of responsibilities, which are enumerated in the Code of Virginia (COV §2.2-5206). Duties of the CPMT generally fall within three categories: Planning and Development, Fiscal and Programmatic Management, and Data Collection and Reporting. The list below highlights some of the responsibilities of the local CPMT; however, the full responsibilities of the CPMT can be found in the relevant section of the Code of Virginia and the Appropriations Act:

Planning and Policy Development

- Developing interagency policies and procedures to govern the provision of services
- Developing interagency fiscal policies governing access to the state pool of funds, including immediate access for emergency services
- Establishing policies to assess parental copay and sliding fee scale
- Coordinating long-range planning
- Establishing policies and procedures for appeals by youth and families

Fiscal and Programmatic Management

- Establishing quality assurance and accountability procedures for program utilization and funds management
- Managing funds allocated from the state pool
- Reviewing recommendations for, authorizing, and monitoring of the expenditure of funds by each FAPT/MDT
- Reviewing and analyzing management reports to evaluate outcomes and provider performance
- Ensuring that services and funding seek to serve families in the appropriate, least restrictive environment
- Having a utilization management process

Data Collection and Reporting

Reporting to the Office of Children's Services (OCS) on programmatic and fiscal operations and recommendations for system improvement, including but not limited to:

- Collecting and providing uniform data via the LEDRS report
- Submitting to the Department of Behavioral Health and Developmental Services information on children and youth from whom admission to an acute care psychiatric or residential treatment facility could not be obtained
- Annually reporting to OCS on the gaps in services necessary to keep children in the community, as well as barriers to the development of these services

Local CPMTs are charged with a wide array of important tasks and each one of them is valuable to your local CSA program's operation. If your locality needs additional support in learning about these tasks, please contact the OCS Help Desk at <https://www.csa.virginia.gov/Contact/TechnicalAssistance/1>.



Save the Date

11th Annual Commonwealth of Virginia CSA Conference

Connections Matter

When: November 1 - 2, 2022

Where: The Hotel Roanoke & Conference
Center in Roanoke, VA

FREE Pre-Conference Events on the
afternoon of October 31, 2022:

Adaptive Leadership - CSA Coordinators

Strategic Planning - CPMT Members

(Registration required for all pre-conference sessions.)

For more information visit:

<https://www.cpe.vt.edu/ocs/>

We are excited to host the 11th Annual CSA Conference *in-person* in Roanoke, Virginia! Registration, lodging options, and other conference details can be found by visiting the conference website at <https://www.cpe.vt.edu/ocs/index.html>. Registration closes October 21, 2022.

This year, we will kick off this event with two pre-conference sessions: *Adaptive Leadership* for CSA Coordinators and *Strategic Planning* for CPMT members on October 31st from 2 p.m. to 5 p.m. CSA Coordinators and CPMT members are invited to engage in these separate sessions to explore these relevant topics. Registration to the conference is required in order to register for the pre-conference sessions. Please be sure you have signed up for these workshop “add-ons” when you register online.

We will use Guidebook, an interactive mobile app, which will house the conference agenda, list of breakout sessions, your favorite vendors, and more to enhance your conference experience and engagement. Please be on the lookout for more information on familiarizing yourself with the use of this app. There will be multiple breakout session tracks, with some of the sessions specifically identified for CPMT and FAPT members to engage in.

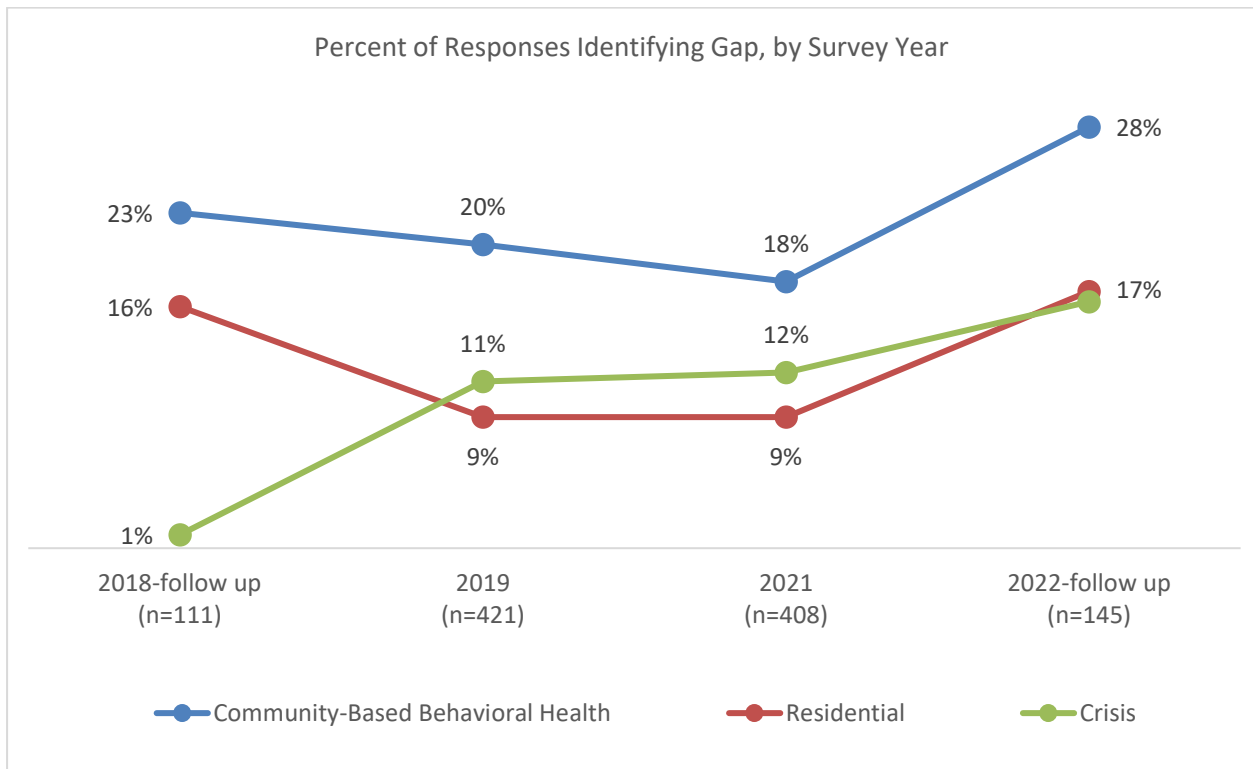
Lastly, the coveted award for the *Outstanding CSA Coordinator* has returned! We look forward to honoring the Coordinators, who have made significant impacts in their communities while serving youth and families.

Follow us on Facebook (<https://www.facebook.com/CSAOffice>) and Twitter (<https://twitter.com/CSAConferenceVA>) for information on conference events.



The annual CSA Service Gap Survey for 2022 is now complete. This year was the “update” year, in which we asked localities to let us know what had changed with regard to perceived gaps in service availability and needs since last year’s complete survey. Thank you to everyone who participated in completing those surveys! The full report will be released shortly and posted to the CSA website. Here are some of the highlights.

Historical Trends for Top Three Service Gaps Identified in FY22



The categories of Community-Based Behavioral Health, Residential, and Crisis Services were the top three most identified service gaps. The percentages that these three groups represented among all responses were higher than for the three previous surveys (2018 follow up, 2019 full survey, 2021 full survey). While Community-Based Behavioral Services and Residential Services returned to values similar to the FY2018 follow up survey (23% to 28% and 16% to 17%, respectively). The presence of Crisis Services in survey responses has steadily increased in prevalence over the four survey periods displayed above (1% to 17%).

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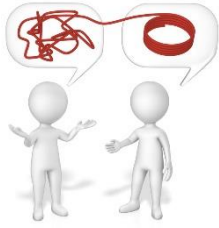
Service Gap quotes

Community-Based Behavioral Health	Residential	Crisis
<p>We “identify long waitlists for services we’ve not typically had waitlists for as a service gap. This includes psychological evaluations and home-based counseling.”</p> <p>“Community-based providers with specialized knowledge in treating culturally diverse youth (i.e., racial/ethnic minorities and the LGBTQIA+ population).”</p>	<p>“There has been an increase in denials ... [for recommended youth] based upon their history or current display of aggressive behaviors.”</p> <p>“They [Virginia congregate care providers] cite staffing capacity, training capabilities, background check length of time and low Medicaid reimbursement rate in comparison with other states as factors continuing to impact admissions.”</p>	<p>“Crisis Intervention and Crisis Stabilization services have become almost impossible to find due to staffing shortages within organizations and an overwhelming need.”</p> <p>The “timely availability of acute psychiatric care. As many communities are experiencing, when we have a youth that needs acute care, they frequently have to wait several days in the emergency room until a bed is secured.”</p>
<p>“It is difficult to find residential programs for individuals with autism, as well as residential and community-based services for youth ages 7-11 years.”</p>		

Survey Highlights

- New or increased service gaps identified by localities for FY2022 also included Evidence-based services, Foster Care services, Family Support services, and Educational services.
- The specific populations most frequently mentioned in responses were youth with Autism or other Intellectual/Developmental Disabilities (41% of all specific populations identified in responses).
- Two-thirds of localities did not have any service gaps from FY2021 decreased/resolved in FY2022. Among localities that reported improvement, New Provider/Program was the most frequently cited example.
- The most prevalent response for increased/new barriers identified in FY2022 was Provider Availability. Staffing was the second most frequent response.
- New Provider/Program was also the most frequently cited barrier among localities that reported decreased or resolved barriers for FY2022.

Send Carrie Thompson (carrie.thompson@csa.virginia.gov) your tips, questions, and suggestions for future content about navigating CSA data!



Program Quality Improvement: Effective Communication

Submitted By: *Rendell Briggs, Program Auditor*

Information and communication is one of the five components of internal control. Agency Risk Management and Internal Control Standards (ARMICS) established by the Virginia Department of Accounts define *'Information and Communication'* as *identifying, capturing and communicating relevant information in a form and timeframe that enables a person to carry out their responsibilities.* Effective communication occurs down, across, and up each respective agency represented on the Community Policy and Management Teams (CPMTs) and Family Assessment and Planning Teams (FAPTs). An effective information and communication process will assure that Children's Services Act (CSA) stakeholders receive clear messaging from top management that internal control responsibilities must be taken seriously.

"Effective Teamwork Begins and Ends with Communication"

-Mike Krzyzewski, a Naismith Hall Fame Basketball Coach

Healthy communication results from continual interaction among CSA stakeholders at all levels. Good communication helps to build trust, improve branding, enhance decision-making, and protects the organization's reputation. When communication is lacking, it can lead to serious problems or even a major crisis. Here are some tips for creating a strategy and improving communication:

- A formal communication strategy (planning, coordination, implementation, and evaluation) supports efforts to better serve the needs of the youth and families in the community and to maximize the use of state and community resources. Consider who, what, when, where, and how as you develop your plans. Periodically evaluate your strategy and make adjustments (where appropriate) to ensure its continual effectiveness. With this kind of connectivity, not only can you facilitate more productivity, you build rapport amongst your stakeholders.
- Critical communication channels connect the local CSA Office, FAPT, CPMT, the local governing body (when applicable), the Office of Children's Services (OCS), citizens, and clients. Communication breakdowns can occur when anyone is discouraged from or unable to provide important information to others. Communication channels should ensure that front-line and other personnel can communicate information across divisions and processes, as well as to their managers. Quality communication to designated officials (e.g. CPMT and OCS) makes them more effective in meeting their oversight responsibilities. Open external communications also allow citizens and clients to understand the program's service standards. Communication methods include, but are not limited to, Code of Ethics, internet sites, policy manuals, memos, emails, posted notices, and in-person/virtual meetings. Whenever messages travel orally, remember that actions speak louder than words.
- Address concerns as they occur. When communication issues arise, such as facts being mistaken or misspoken, make sure to get to the heart of the matter. Figure out what happened without any blame. Then, create strategies for avoiding these issues in the future. Over time, this will lead to healthier communication.
- Embrace varying communication styles and technologies, which may be affected by organizational culture and/or generational differences in the operating environment. Some seasoned stakeholders might appreciate in-person meetings or phone calls for important information, while younger participants may prefer text messages, emails, or other virtual forms of communication. No matter the medium, communication infrastructure should capture and convey timely, detailed, and reliable data sufficient to strengthen the communication environment. Information flow must respond to organizational needs yet avoid "information overload." For example, an online dashboard showing progress toward key goals allows stakeholders across the organization to monitor their progress in real time. Dashboard data can be tailored to specific demographics, and also printed and distributed to interested parties who prefer more traditional methods of sharing data. This level of communication and

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transparency can serve as a catalyst to collaboration, as well as motivation to achieve successful outcomes for the overall program.

- When scheduling and conducting meetings and/work groups, be sure to maintain control of the environment. Creating the right agenda for meetings and/or workgroups is crucial to keeping things on track. Agendas and meeting notes often serve as reference guides highlighting the thoughts, ideas, and actions of the parties involved. As you arrange and document meeting topics, be sure to allow for a “parking lot” of ideas that arise during the respective meetings. Whereas the allotted time may not allow for comprehensive discussion of those matters, everyone will still feel heard and there will be a record of good ideas and solutions to resolve problematic breakdowns in communication to discuss later. Bear in mind, meeting notes should be concise while incorporating sufficient, relevant details.



Cultivating an effective communication culture within your local CSA Program is the essence of a trustworthy and collaborative work environment. It’s worth repeating that good communication helps to build trust and enhance decision-making. Therefore, effective communication is a means to ensure continuous quality improvement remains a key priority/achievement goal for your respective programs.

If you found this article useful and would like to learn more about other communication strategies, feel free to contact any of our Program Audit staff. Contact information is available on the CSA Website (<https://www.csa.virginia.gov/>). Also be sure to check the OCS newsletter, “CSA Today” for future articles.

References:

Department of Accounts, Agency Risk Management and Internal Control Standards
https://www.doa.virginia.gov/reference/ARMICS/ARMICS_Standards.pdf

Board Member Communication: The Key to an Effective Board, 2022 Boardable Board Management Software, Inc.
<https://boardable.com/blog/effective-board-member-communication/>

Do you have a question that only one team can answer? Will it help improve the quality of your program?

Look no further!

Contact the OCS Audit Team, aka...





CSA

Appeals

Process

The Code of Virginia, [§2.2-5206](#) requires Community Policy and Management Teams (CPMTs) to establish policies and procedures for appeals by youth and their families of decisions by the Family Assessment and Planning Team (FAPT). Appeals made by youth and families to the local CPMT can include, but are not limited to, FAPT's actions regarding the assessment, planning, and/or implementation of services to be provided pursuant to the Individual Family Services Plan (IFSP). The policies set forth by the CPMT are not applicable to appeals made pursuant to [§63.2-915](#).

Because this process is established locally, the procedure for an appeal is developed in whole by the local CPMT and must be part of the local CPMT policy. Local CPMT policy for appeals will typically include, but is not limited to:

- A "due process policy" that includes a notice to families of their rights at the time of "admission" into CSA;
- Opportunities for the family to be heard and to promote their position; and/or
- Timelines for review of, and response to, requests to the FAPT and the CPMT.

The review process shall not take the place of any other review process (e.g., special education, foster care).

If you have any questions about the requirements for these policies, please contact the Office of Children's Services through the [OCS Help Desk](#).

We will review the appeals process for local CPMTs in the upcoming Fall 2022 edition of *CSA Today*.





From the Business & Finance Manager

Submitted by: Kristy Wharton

Reminder: All reimbursement request for services incurred between July 1, 2021 and June 30, 2022 must be approved in LEDRS before close of business September 30, 2022.

As you are (hopefully) aware, the Office of Children's Services (OCS) is working to close out the Children's Services Act (CSA) program year 2022, which ended June 30, 2022. Localities have until September 30, 2022 to have all expenditures related to CSA program year 2022 processed into the Local Expenditure, Data, and Reimbursement System (LEDRS) and approved by your CSA fiscal agent. It is highly recommended that you complete all your expenditure data related to CSA program year 2022, and have it uploaded into LEDRS prior to September 30th.



Administrative Budget Plan

The General Assembly increased the Local Administrative Cost allocation for FY 2023 to \$2,560,000. All localities received an increase to their allocation for Administrative Costs. Please submit your plan via the LEDRS system by June 14, 2023 to ensure reimbursement.

For more information on CSA Finance processes, submit your questions to

kristy.wharton@csa.virginia.gov.



Local CSA Spotlight

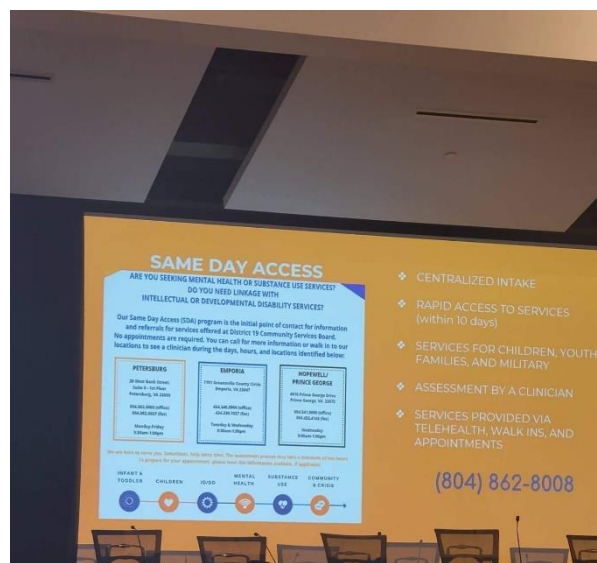
10TH ANNUAL TRAINING & RESOURCE DAY "BUILDING BRIDGES TO HEALING"

On June 28, 2022, the Petersburg Office of Children's Services hosted its Annual Training and Resource Day. This year's theme was "Building Bridges to Healing" which aimed to address the individual and collective trauma sustained in Petersburg and surrounding communities. The event highlighted local community-based mental health providers, who are available to address a myriad of issues that affect mental health, such as the effects of gun violence, continued COMD exposures, increasing acute mental health admissions, and so much more.

Many of the community providers in attendance accept all the various Medicaid HMOs and can be contacted directly. There were representatives from the Veterans Affairs, State Delegate (Kim Taylor), former foster care youth who are now successful adults, and a few virtual celebrity appearances. This valuable community outreach was held in the newly built event space, the Petersburg Library Event Center, and sponsored by Bon Secours.

Many community partners came together to offer informative training and resources, including the District 19 Community Services Board and Terrelle Stewart, LPC, CPSC, Director of Community & Crisis Services. From this concerted effort, a comprehensive provider directory was amassed and made available to attendees and FAPT member agencies.

For more information on the annual event and/or the provider directory, please contact the CSA Program Manager, Jacqueline Zermitt jacqueline.zermitt@dss.virginia.gov





The Office of Children’s Services (OCS) wants to remind the CSA community partners of its series of training courses accessible through the [Virginia Learning Center](#). Updates to current training courses are underway and the development of new training is ongoing.

You can access the training by using “CSA” as the search term or typing the course number and title as listed below:

Course Number	Course Title
CSA11	CSA for New LDSS Staff – Big Picture (Module 1)
CSA12	CSA for New LDSS Staff – FAPT Functions (Module 2)
CSA13	CSA for New LDSS Staff – Eligibility for CSA (Module 3)
CSA14	CSA for New LDSS Staff – Accessing Funding (Module 4)
CSA15	CSA for New LDSS Staff – Miscellaneous Topics (Module 5)
CSA17**	CSA Basics for FAPT Members
CSA20	Special Education Wraparound Funding Under the CSA
CSA31	CPMT Training – Big Picture (Module 1)
CSA32	CPMT Training – CPMT & FAPT Roles & Responsibilities (Module 2)
CSA33	CPMT Training – Funding and Eligibility (Module 3)
CSA34	CPMT Training – Can CSA Pay? (Module 4)
CSA35	CPMT Training – Utilization Review (Module 5)
CSA36	CPMT Training – Audit
CSA40	CSA Fiscal Overview
CSA41	CSA Continuous Quality Improvement
CSA42	CSA Parental Agreements
CSA44**	CSA FAPT and CPMT Parent Representative Training
CSA50	CSA Information Technology Security Course

**Denotes new training


These training courses are helpful in understanding the many aspects of CSA implementation. Continued professional development opportunities can be found through visiting websites for local child-serving agencies and participation through local- and state-sponsored events that promote a System of Care approach. Check out a few of the training resources under the *Resource Round-Up*.

OCS staff are still available to assist you. You may submit your technical assistance or policy questions to the OCS Help Desk, found on the OCS website at <https://www.csa.virginia.gov/Contact/TechnicalAssistance/01>.



Resource Round-Up

Check out this new source to access local resources to meet the needs of youth and young adults in Virginia by clicking on the icon!

**CENTRAL VIRGINIA
PARTNERSHIP ON YOUTH**

2022 CSA Training & Resource Day

September 16, 2022

Register at:
http://cvpy.org/about_us.html



CWVE 2022

Child Welfare Virtual Expo

Power in Partnerships: Prioritizing Lived Expertise in Child Welfare

September 28, 2022

OCS Office Hours are back!
Check your email for the announcement!



NCFA
National Council For Adoption

Autism and Adoption Webinar

August 21, 2022 @ 1 p.m.

Registration Link
https://adoptioncouncil.zoom.us/webinar/register/WN_jaLSHy9UQRyhD4uiJJlxxQ

TA Questions of the Quarter



Does ICPC apply to out-of-state residential placements included in a student's IEP?

No. The ICPC is not applicable to placements that are primarily educational in nature. ICPC guidance specifically states, "The ICPC does not include placement made into medical and mental facilities or in boarding schools or any institution primarily educational in character" ([ICPC Article II \(d\)](#)).

ICPC applies to these four types of situations in which children may be sent to other states:

- *Placement preliminary to an adoption;*
- *Placement into foster care, including foster homes, group homes, residential treatment facilities, and child-caring institutions;*
- *Placement with parents and/or specified relatives when a parent or specified relative is not making the placement; and*
- *Placement of adjudicated delinquents into private institutions in other states.*

Localities should verify that the student's IEP determines the residential placement as the least restrictive environment for educational purposes.

Title IV-E only covers maintenance costs and does not pay for transportation for a biological parent to visit a child in foster care. Can CSA pay?

CSA does not pay for transportation for parents to visit a foster child as a maintenance cost. Unlike Title IV-E, CSA not only pays maintenance costs for non-IV-E children, but CSA pays for services for all foster children. Yes, CSA can pay for travel of a biological parent (or other relatives/fictive kin) to visit a foster child as a service if FAPT recommends it and CPMT approves funding.



Got Questions?

Get answers by using the OCS Technical Assistance Help Desk. OCS staff will receive and respond to your questions, with the goal of same-day responses.

The OCS Technical Assistance Help Desk is found on the CSA website under *Contacts* -> *Technical Assistance* or by clicking [here](#).



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