

Everything you ever wanted to know about the CANS...



**NEW COORDINATOR ACADEMY
MARCH 2017**

**PRESENTER:
CAROL WILSON**

MUAI



- Statutory requirement for a mandatory uniform assessment instrument (MUAI) for children and youth served by the Comprehensive Services Act (CSA)
 - COV §2.2-2648 (11)
 - COV §2.2-5210
 - Appropriations Act

In 2008, the State Executive Council, based on the recommendations of an interagency workgroup, selected the Child and Adolescent Needs and Strengths (CANS) for CSA.

Why?



- CSA assessment is not intended to be an “add-on” or additional “paperwork”
- It is intended to **be** the work...where the case manager and FAPT start with a child and family, the basis of how services are designed and developed, and also how the FAPT can evaluate the success of the services and the progress of the child and family

Why?

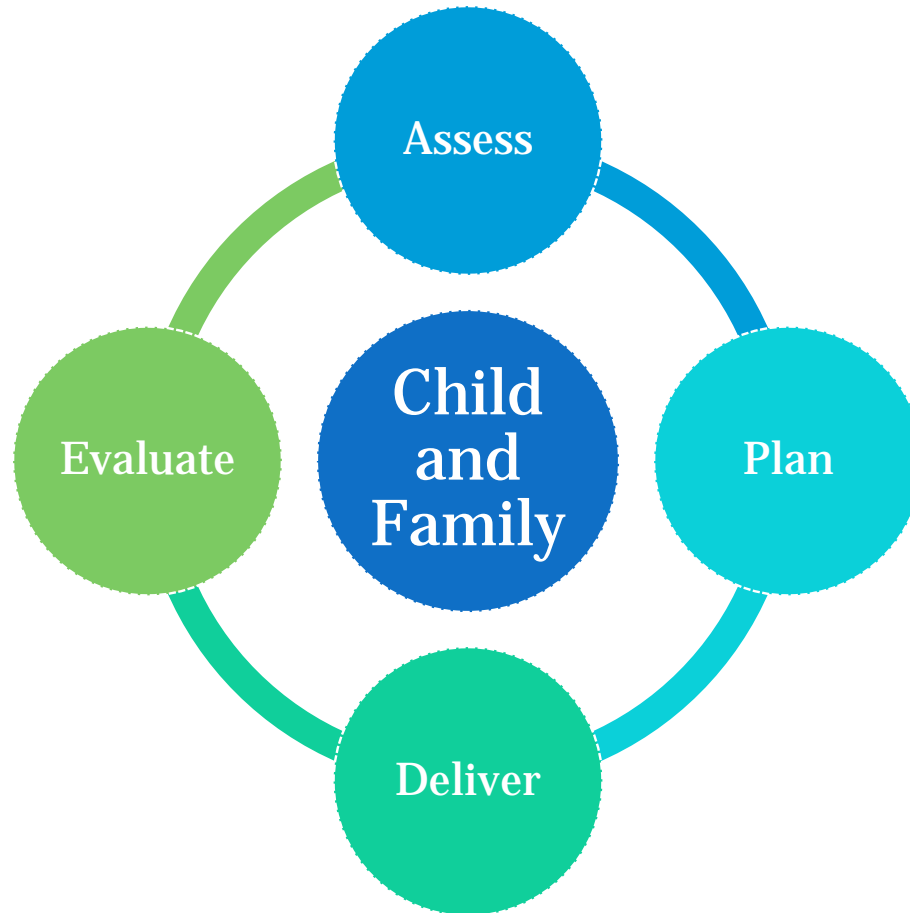


- Understand, teach and integrate into practice the critical necessity of a foundational assessment upon which to structure the plan and evaluate progress
- Not intended as a “funding” requirement but a best practices requirement
- Supervisors, CSA Coordinators, and FAPT members should learn and understand the CANS, not just case managers

Why use the CANS?



- Assess the child and family's strengths and needs
- Create a foundation upon which to build the service plan
- Evaluate progress or lack of progress



Virginia CANS



- CANS Comprehensive Birth to Four
- CANS Reassessment Birth to Four

- CANS Comprehensive Ages 5+ (5-21)
- CANS Reassessment Ages 5+ (5-21)
 - As long as the youth is receiving CSA-funded services, CANS must be completed.

Timeframes for Assessment



- **Comprehensive CANS is required:**
 - Initially
 - Annually
 - Discharge

- **Reassessment CANS is done within yearly time frames as required by Medicaid and local policy.**
 - For example, Medicaid requires a CANS be done every 90 days for treatment foster care case management.
 - See document on www.csa.virginia.gov for recommended frequency of administration.

CANS



- Virginia's Current CANS (ages 5+) has six domains:
 - Life Functioning
 - Child Strengths
 - School
 - Planned Permanent Caregiver*
 - Child Behavioral/Emotional Needs
 - Child Risk Behaviors

** The PPC is defined as the “child’s legal guardian for children who are not in foster care. If the child is in a foster care placement, please rate the identified parent, other relative, adoptive parent, caretaker who is planning to assume custody of this child.”*

Revised CANS



- **Final versions of revised CANS Manuals distributed in 2016**
 - **DSS-Enhanced CANS Comprehensive Birth to Four**
 - ✦ **DSS-Enhanced CANS Reassessment Birth to Four**
 - **DSS-Enhanced CANS Comprehensive 5-21**
 - ✦ **DSS-Enhanced CANS Reassessment 5-21**

Revised CANS



- CANS Standard Comprehensive Birth to Four
 - ❖ CANS Standard Reassessment Birth to Four
- CANS Standard Comprehensive 5-21
 - CANS Standard Reassessment 5-21

Referral Source for Child will select DSS-Enhanced (LDSS) or Standard (CSU, CSB, schools).

Revised CANS



- DSS-Enhanced
 - Required rating of Trauma Module
 - Ability to add and rate up to three individual caregivers
 - ✦ Caregivers are rated on both the “Caregiver” Domain and the new
 - Child Welfare module
 - Permanency Report

CANS



- **Child functioning modules**
 - Developmental
 - Trauma-includes physical, sexual and emotional abuse, but also other types of trauma (medical, environmental, etc.)
 - Violence
 - Sexually aggressive behavior
 - Juvenile justice
 - Runaway
 - Substance use
 - Fire-setting
- **Modules permit the assessor to gather more information about a specific area of need.**
- **Child Welfare module has been developed to better assess children and families receiving foster care services and is organized by Protective Factors framework.**

Rating Strengths



- Strengths items
 - “0” indicates a centerpiece strength; may be important in service planning
 - “1” indicates a strength exists in this area; may require some development
 - “2” indicates strength has been identified, but no action taken to build or develop
 - “3” no strength identified in this area

*Strengths may be identified as areas to develop on a service plan or may be used to assist meeting a need or supporting healthy functioning.

Rating Needs



- Ratings of “0” to “3”
- Needs items
 - “0” indicates no evidence of need
 - “1” mild level of need and/or history of need
 - “2” moderate level of need
 - “3” severe level of need
- Corresponding action levels of each rating on needs:
 - “0” no need for action
 - “1” monitoring, watchful waiting or prevention
 - “2” requires action to ensure that the identified need is addressed
 - “3” requires immediate or intensive action

Needs items rated “2” or “3” should be addressed on service plans.

Rating the CANS



- The lower the rating on both strengths and needs items, the better the child is functioning.
- Lowering of numbers indicates improvement in functioning.



Six Key Principles



- Underlying tenets of rating the CANS-**VERY IMPORTANT!**
 - Item level validity with each item having immediate relevance for service planning
 - Action levels corresponding to each rating for needs & strengths
 - Consider cultural and developmental factors
 - Descriptive, not determining a cause
 - About the individual, not the service...rating child, not child “in services”
 - Thirty day timeframe on many items-can and should be overridden if action is need

CANS Certification



- The CANS is administered by the local public agency case manager for the child and family.
- Any one administering the CANS (paper or online) must be currently certified on its use.
- Certification is obtained by completing the online training found at www.canstraining.com and scoring at least a .70 on a certification exam.
- Only certified users may enter an assessment into CANVaS.
- Private providers do not have access to CANVaS and cannot complete CANS for CSA children.





Search for something...

My Course



Carol Wilson
Program Consultant

LAST VIEWED



CANS Comprehensive 5-17
with Lauren Schmidt

Learning (4)

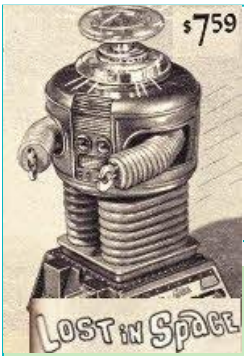


TCOM & Advanced Tools
with Dr. John Lyons **Free**
Enrolled **b** 64061 students



CANS 0-4
with Dr. John Lyons **Free**
Enrolled **b** 8934 students





Danger...Danger, Will Robinson!



Individuals must appropriately complete the certification on their own.

Individuals who obtain certification by fraudulent means are not certified and any CANS they administer is invalid.

Danger...Danger



- To enter an assessment in CANVaS, the system must reflect your current certification. If certification expires, the user may still access the assessments he or she has entered, but cannot enter new assessments until recertification.
- Raters may not enter assessments into CANVaS for other case managers who are not certified. CANS which are completed on paper by non-certified staff are not valid assessments.

Why Can't I Pass the Test?



- Most common reason is because...
 - People do not complete the online training

Danger...Danger...



An invalid assessment means that the assessment cannot be used for any purpose including service planning or to obtain CSA funding.

Why Can't I Pass the Test?



- **Suggestions:**

- Read the materials and watch the (short) videos. Complete the multiple choice “quizzes” on each item.
- Read the introductory page to the site and the instructions on the test page. Understand the “vignette assumption.”
- Print a copy of the User Manual (lists each item with the four anchor definitions) for reference while testing.
- Understand how to rate Strengths items.
- Use the “comments” box on each page to ask specific questions.
- Access resource materials on training site and in CANS folder on CSA (www.csa.virginia.gov) website.
- Contact your local CANS Super User or Carol Wilson at carol.wilson@csa.virginia.gov

CANVaS 2.0



The screenshot shows a web browser window displaying the CANVaS 2.0 interface. The browser's address bar shows the URL <http://canvastst.csa.virginia.gov:444/Default.aspx>. The browser tabs include Performance Dashboard, CANVaS, Office of Children's Services, and CANVaS 2.0. The browser's address bar also shows several bookmarks, including <http://sparkdss.virginia.gov>, Richmond Animal League, and about:blank.

The CANVaS 2.0 interface features a blue header with the text "CANVaS 2.0 Commonwealth of Virginia" and the state seal of Virginia. A left-hand navigation menu contains links for Home, News, Documents, and Log in. The main content area displays a "Welcome Home" message and a "Welcome to CANVaS 2.0!" message. Below these messages, a paragraph explains that CANVaS 2.0 is the online application of the Virginia Child and Adolescent Needs and Strengths (CANS) assessment, a mandatory uniform assessment required for all children and youth served by the Children's Services Act (CSA) (§2.2-5200 et. seq.). The text states that the site is intended solely for the use of authorized local public agency (department of social services, court services units, community services boards/behavioral health authority, school divisions and CSA) staff. A link is provided for more information: www.csa.virginia.gov or contact the Office of Children's Services at csa.office@csa.virginia.gov.

At the bottom of the page, there is a copyright notice: © 2010-2017 RCR Technology Corporation. All Rights Reserved. A "Help Desk" link is provided with the phone number 800-727-5029. The RCR Technology Corp logo is also visible in the bottom right corner. The browser's status bar at the bottom right shows a zoom level of 125%.



View Callie Cat

First Name	Callie	Referral Source	CSB
Last Name	Cat	Internal ID	1234
Middle Name		Race	African American
Birth Date	5/1/2007	Gender	Female
SSN	1111	Ethnicity	Hispanic
Medicaid ID			

Locations

LOCALITY	USER	START DATE	END DATE
Arlington	Susie Sweet	10/26/2015	10/26/2021
Hanover	Sally Sweet	10/02/2015	10/02/2021
Hanover	Carol Wilson	10/22/2015	10/22/2021

CANVaS 2.0



The screenshot shows a web browser window displaying the CANVaS 2.0 application. The browser's address bar shows the URL `http://65.124.105.116/Consumer/ConsumerView.aspx?nav=i`. The page title is "View Callie Cat".

The main content area displays a user profile for Callie Cat with the following details:

First Name	Callie	Referral Source	CSB
Last Name	Cat	Internal ID	1234
Middle Name		Race	African American
Birth Date	5/1/2007	Gender	Female
SSN	1111	Ethnicity	Hispanic
Medicaid ID			

Below the profile details are several action buttons: Add Child, Edit, Add Location, Add Caregiver, Add Assessment, Delete, and Cancel.

There are three tabs: Locations, Caregivers, and Assessments. The Caregivers tab is currently selected, displaying a table of caregivers:

FIRST NAME	LAST NAME	RELATIONSHIP	STATUS
Addie	McMom	Aunt	Active
Brother	Cat	Brother	Inactive
Momma	Cat	Mother	Inactive

CANVaS 2.0



The screenshot displays the CANVaS 2.0 web application interface. At the top, there is a browser window with the address bar showing the URL: `http://65.124.105.116/Consumer/ConsumerView.aspx?nav=i`. The browser tabs include "Blank Page", "CANVaS", and "Behavioral Health Assesse...". The application header contains a menu with "File", "Edit", "View", "Favorites", "Tools", and "Help". Below the header, there are several navigation links: "Legislative Information Sy...", "http--spark.dss.virginia.go...", "Secure Access Manageme...", "Home", "Suggested Sites", "Web Slice Gallery", and "Free Hotmail".

The main content area displays a patient profile with the following fields:

- Middle Name: [Redacted]
- Birth Date: 5/1/2007
- SSN: 1111
- Medicaid ID: [Redacted]
- Race: African American
- Gender: Female
- Ethnicity: Hispanic

Below the profile, there are several action buttons: "Add Child", "Edit", "Add Location", "Add Caregiver", "Add Assessment", "Delete", and "Cancel".

Underneath the buttons, there are three tabs: "Locations", "Caregivers", and "Assessments". The "Assessments" tab is currently selected.

The "Assessments" table has the following columns: ASSESSMENT #, TOOL, REFERRAL SOURCE, ASSESSMENT REASON, ASSESSMENT STATUS, START DATE, CREATED BY, CLOSED DATE, CLOSED BY, DISPLAY REPORT, and DELETE. The table contains six rows of assessment data:

ASSESSMENT #	TOOL	REFERRAL SOURCE	ASSESSMENT REASON	ASSESSMENT STATUS	START DATE	CREATED BY	CLOSED DATE	CLOSED BY	DISPLAY REPORT	DELETE
1655	CANS Reassessment 5+	CSB	Reassessment	Open	01/11/2016	Carol Wilson			Report	Delete
1654	CANS Comprehensive 5+	CSB	Reassessment	Open	01/11/2016	Carol Wilson			Report	Delete
1634	CANS Reassessment 5+	CSB	Reassessment	Open	12/21/2015	Carol Wilson			Report	Delete
1633	CANS Comprehensive 5+	CSB	Initial	Open	12/21/2015	Carol Wilson			Report	Delete
1632	CANS Reassessment 5+	CSB	Reassessment	Open	12/21/2015	Carol Wilson			Report	Delete
1631	CANS	CSB	Initial	Open	12/21/2015	Carol			Report	Delete

CANVaS 2.0



Browser address bar: http://65.124.105.116/Assessment/AssessmentItemRapidentry.z

Browser tabs: Blank Page, CANVaS, Behavioral Health Assessme... x

Browser menu: File Edit View Favorites Tools Help

Browser toolbar: Legislative Information Sy... http--spark.dss.virginia.go... Secure Access Managem... Home Suggested Sites Web Slice Gallery Free Hotmail

Page Title: CANs Comprehensive 5+ Assessment #1660 for Callie Cat

Entry Mode: Rapid Entry Mode Status: Open Referral Source: CSB Assessment Reason: Reassessment

General Questions (Please answer according to anchor definitions.)

	0	1	2	3	Comments
● INTENSIVE COMMUNITY-BASED SERVICES	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="text"/>
● CHILD REMOVAL	<input type="radio"/>	<input type="radio"/>			<input type="text"/>
● CHILD AGE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="text"/>
● CURRENT PLACEMENT - Foster Home	<input type="radio"/>	<input type="radio"/>			<input type="text"/>
● CURRENT PLACEMENT - Group Home	<input type="radio"/>	<input type="radio"/>			<input type="text"/>
● CURRENT PLACEMENT - Residential Treatment Center	<input type="radio"/>	<input type="radio"/>			<input type="text"/>
● CURRENT PLACEMENT - Family/Relation Home	<input type="radio"/>	<input type="radio"/>			<input type="text"/>

Life Domain Functioning (0 = No Evidence of Problems; 1 = History, Mild; 2 = Moderate; 3 = Severe)

	0	1	2	3	Comments
● FAMILY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
● LIVING SITUATION	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
● SLEEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

The End?



Questions?