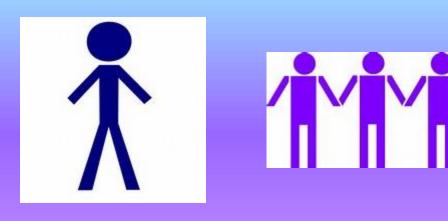
Wythe County Social Service Wythe County Schools Partnership



April 19, 2017

POVERTY



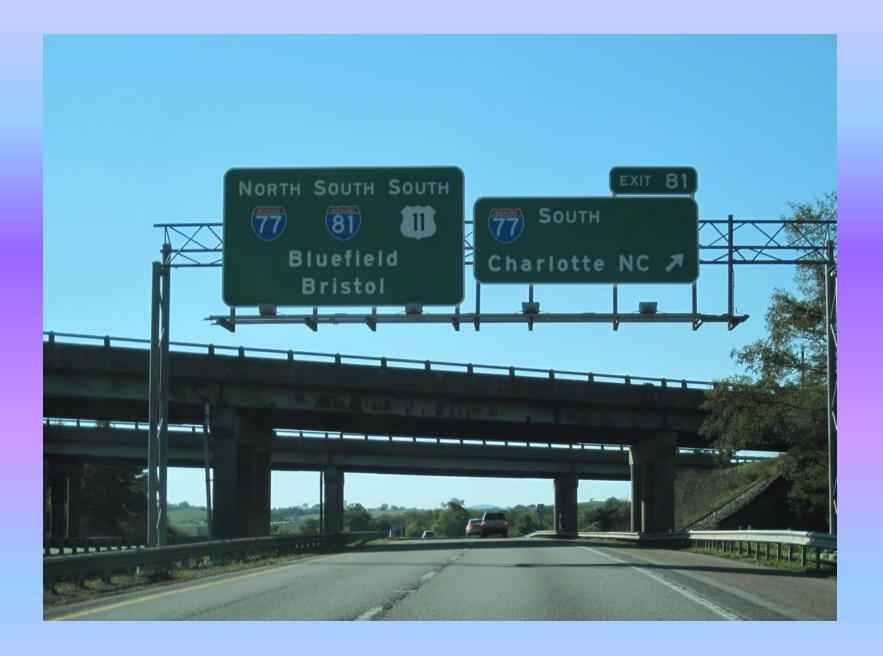
1 In 4 Children Under 17 Living in Poverty

51% of School Children are Receiving Free/Reduced Lunches

29% of Children are Living in a Single Parent Household

55% of Grandparents Living with Grandchildren are Responsible for their Care

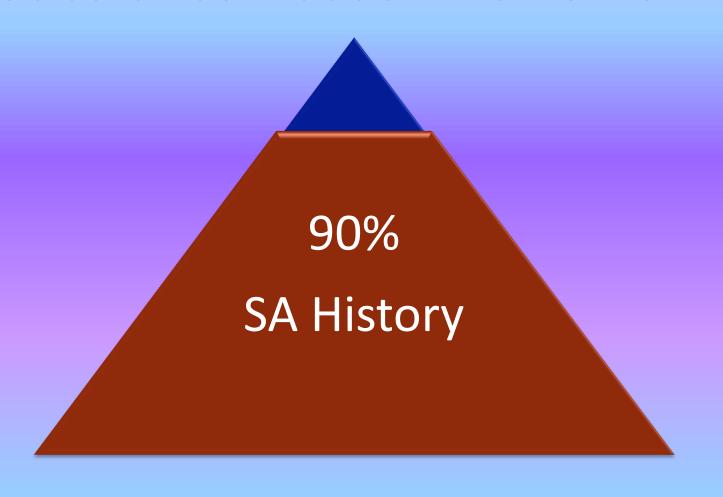
1 in 3 Children Rely on Food Stamps



Foster Care Cases

44
Foster Care Cases

Substance Abuse Involvement



Rate of Adult Drug/Narcotic Arrest



Source: VA State Police. Virginia Uniform Crime Reporting Program

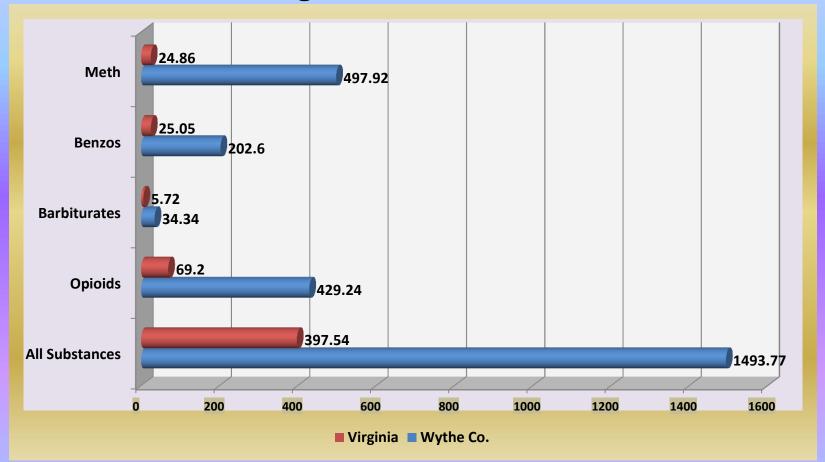
Accidental and Undetermined Fatal Drug Overdose Rate



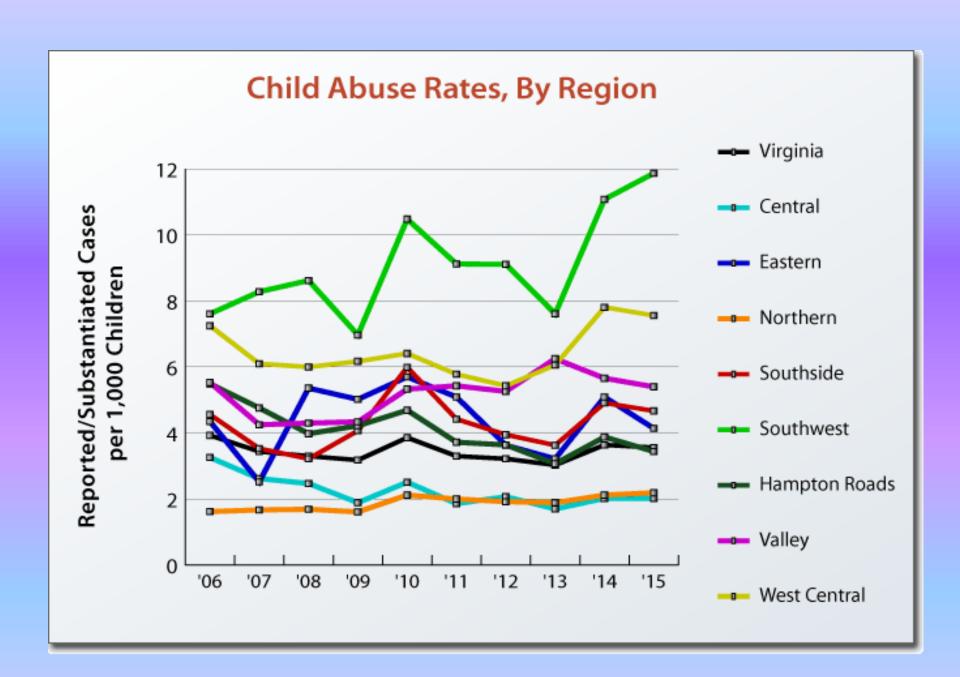
2nd Highest in the State of Fentanyl Fatal Overdose 8th Highest in the State of Meth Overdose 8th Highest in the State of Opiate/Prescription Drug Overdose 8th Highest in the State of All Substances Overdose

Source: Office of the Chief Medical Examiner

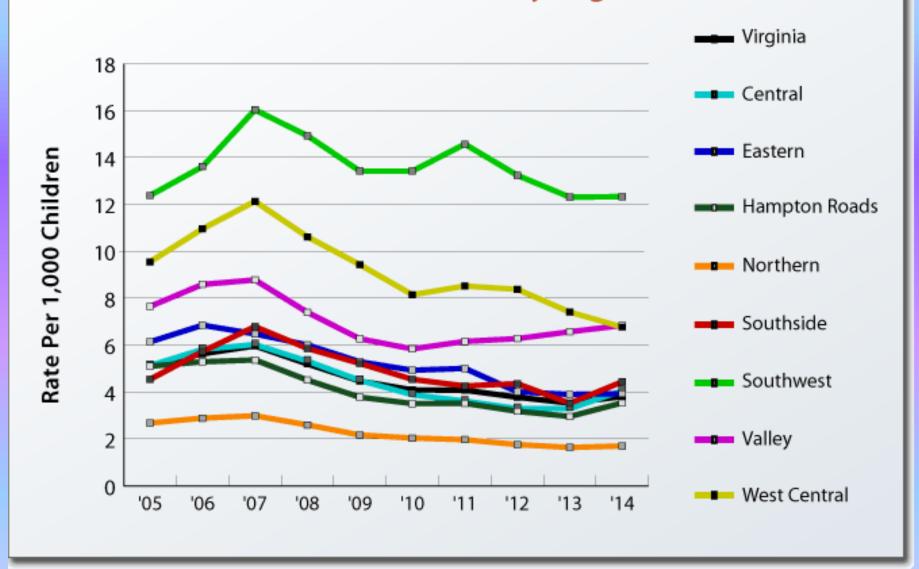
Drug Cases 2015 Rate

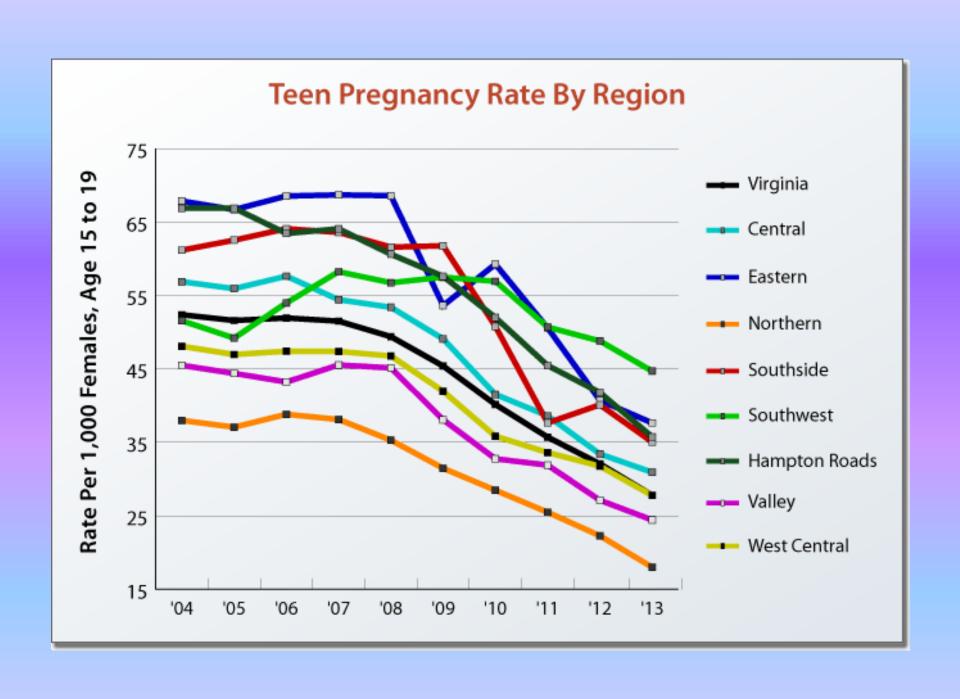


2nd Highest Rate in the State of Drug Cases for All Substances
4th Highest in the State of Drug Cases for Opioids-Barbiturates-Sedatives
2nd Highest Rate in the State of Drug Cases for Benzodiazepines
Highest Number of Cases for Methamphetamines and Highest Rate

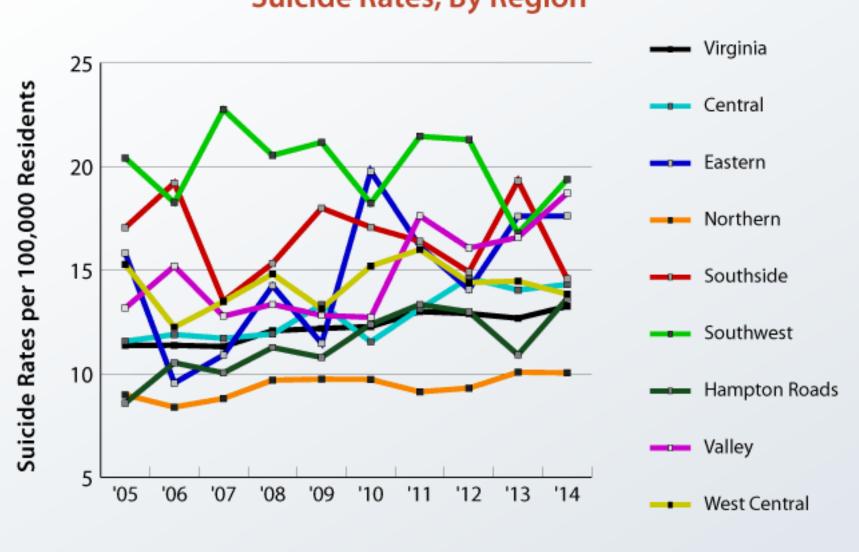


Foster Care Rates, By Region





Suicide Rates, By Region



Origin of the Partnership

Active
Prevention
Program within
the Community.

Pre-K Expansion Initiative



Focus of the Grant

- Social Worker to work with Pre-K and Early Elementary Grades (1-3)
- Social Worker to work with the three middle schools
- Worker to develop a program for 2 year olds.

Early Childhood Continuum



Early Childhood Development Benefits

- Academic Achievement
- Behavior
- Educational Progression and Attainment
- Delinquency and Crime
- Labor Market Success

Early Childhood Interventions have been found to generate \$1.80 - \$17.07 for each dollar spent on the program.

Secure Families United Wythe County School Partnership

O7th Grade Grade 6th Grade

Family Engagement — Evidenced Based Programs — Parent Education -Youth Empowerment Reduced Truancy
Rates

Reduced Pregnancy
Rates

Reduced Rate of Negative Actions

Reduced Incidences of Abuse/Neglect Increased Child Well

Being

Process

- Referral
- Consent
- Home Visit
- Comprehensive
 Assessment
- AppropriateScreenings
- Services/Referrals
- Follow Up



Screenings

- Depression
- Anxiety
- ADHD
- Learning Disabilities
- Pediatric Symptom Checklist (PSC)
- Columbia Suicide Severity Rating Scale
- Life Events Checklist

Risk Factors

Aggression/Anger **Animal Cruelty Domestic Violence Mental Health Issues Trauma Focused Services Truancy** Inappropriate /Sexualized **Behaviors Extreme Poverty Family Issues Traumatic Event**

Bullying



What Have We Done

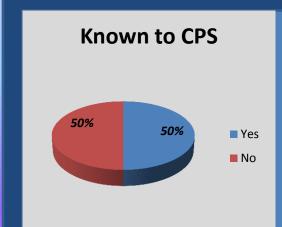
- In the period between September and March there have been more than 100 referrals made by Pre-K/Elementary and Middle Schools.
- Services Provided
 - In Home Services
 - Evaluations
 - Counseling
 - TDT Services
 - Tutoring
 - Special Ed Services
 - Early Intervention Services

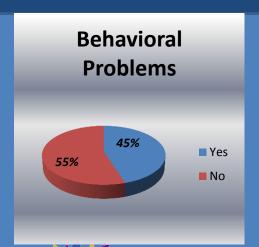
Outcomes

- Anger Management Classes for Middle School.
- Support Groups for Middle School Students
- Website for Pre-K/Early Elementary and Middle School Parents
- Crisis Line for Middle School Students
- Thinking for a Change Program for Middle School and High School Students.
- Developmental Screening for All 3 and 4 Year
 Olds in the Wythe County Childcare Centers

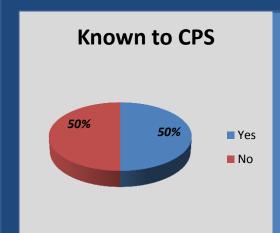




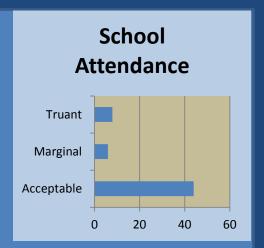




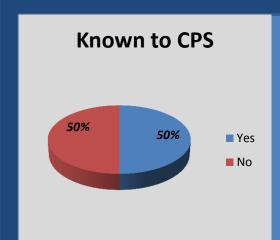


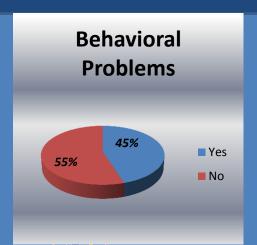


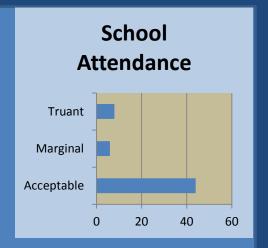




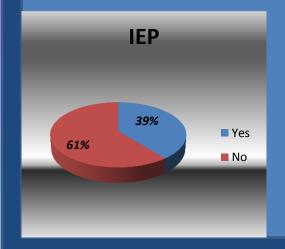


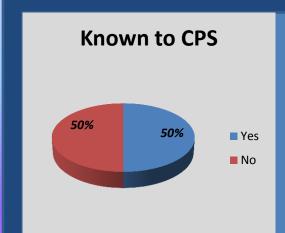




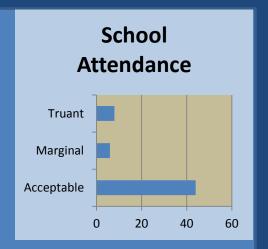




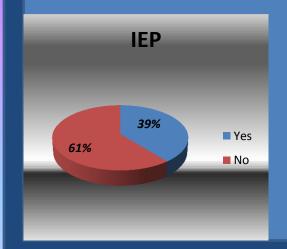


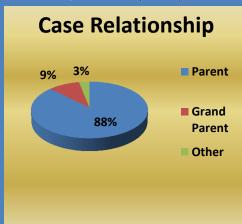


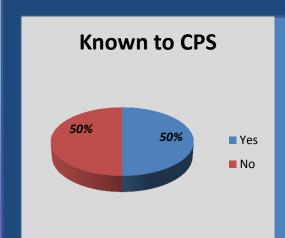




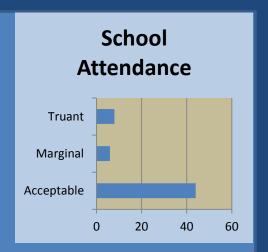




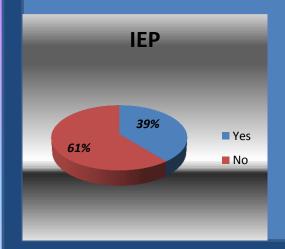


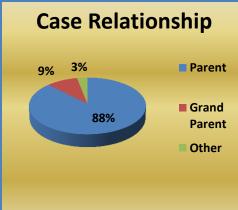


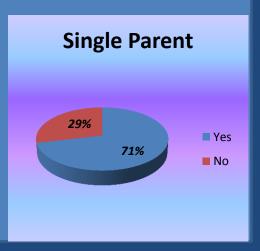












Observations

 Nature of referrals have been more extensive than thought.

 Degree of anger and self regulation issues have been surprising.

What Can We Do Better

- Reduce the time between referral and contact.
- More parent involvement.
- More work still needs to be done to market the program to guidance counselors and teachers.
- Look at the PSC and determine if the cutoff is too low or needs to be adjusted



- ☐ Improve on the work done in Year 1.
- ☐ Target specific schools where the need is greatest.
- □ Provide programs to help the populations identified as needs i.e. Single Parent households Grandparents
- ☐ Provide evidenced based programs to meet greatest risk.
- ☐ Provide Mental Health Supports.