Office of Children's Services
Empowering communities to serve youth

Overview of CANS for CSA Coordinators

New Coordinator Academy

Carol Wilson, Senior Program Consultant

Today's Topics

- Purpose of the Mandatory Uniform Assessment Instrument (MUAI)
- CANS Assessment
  - Communimetric, not psychometric tool
  - Rating scale and "Key Principles"
  - Domains, modules, versions
- Websites (how to help your local staff) and where to find information
- Reports and other info (data)
  - Making the CANS work for you

Your Role with CANS

Are you currently or do you plan to be certified on the administration of the CANS?

- Yes
- No

Your Role with CANS

- Are you (or will you be) designated as a CANVaS Local Administrator, sometimes referred to as a "DSU/RA" or a "CANS Super User?"

- Yes

- No

Why do we have the CANS?

All children and youth, regardless of eligibility criteria, age, or referral source, who receive services funded by the CSA state pool shall be assessed using a mandatory uniform assessment instrument approved by the State Executive Council.

Why do we do CANS?

- Statutory requirements for a mandatory uniform assessment instrument (MUAI) for children and youth served by the Children's Services Act (CSA)
  - COV §2.2-2648 (11)
  - COV §2.2-5210
  - COV §2.2-5212
  - Appropriations Act Item #282 B (8)
- State Executive Council
  - based on the recommendations of an interagency workgroup, selected the CANS for CSA for use beginning 7/1/2009
  - Adopted a comprehensive CANS policy (#3.6) effective January 1, 2019

CANS for CSA

- What did CSA need in the MUAI?
  - Utility in service planning, measurement of outcomes and level of need
  - Multi-agency/disciplinary approach, serving multiple populations
  - Mechanism for training and certifying raters who were not clinicians
    - Not used as a clinical mental health assessment for CSA
  - No cost to local government

Why do we do CANS?

- What is/are the purpose(s) of the CANS for CSA?

    A. To create a foundation for service planning
    B. To measure outcomes
    C. To assist in determining a child's level of need

About the CANS

- CANS and related assessments were developed by John S. Lyons, Ph.D.
- Recommended as a functional assessment
- Adaptable because of "modular" design
- Intended to enhance communication with families and "shared vision"

Communimetric Tool

- CANS is a communimetric, not a psychometric, tool
  - Some subjectivity is inherent and expected
  - Balanced by consistent rating logic and specific item and anchor definitions
- Based on observations at a point in time
- About the "what" not the "why"
- Not about what's easiest for the "system"…(e.g., rating a certain way to assure funding for a specific service)

Versions of CANS

Virginia Standard CANS

- Comprehensive Birth to Four
- Reassessment Birth to Four
- Comprehensive Ages 5-21
- Reassessment Ages 5-21

Virginia DSS-Enhanced CANS

- Comprehensive Birth to Four
- Reassessment Birth to Four
- Comprehensive Ages 5-21
- Reassessment Ages 5-21

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Virginia CANS Domains

Life Functioning

Strengths/Resiliency

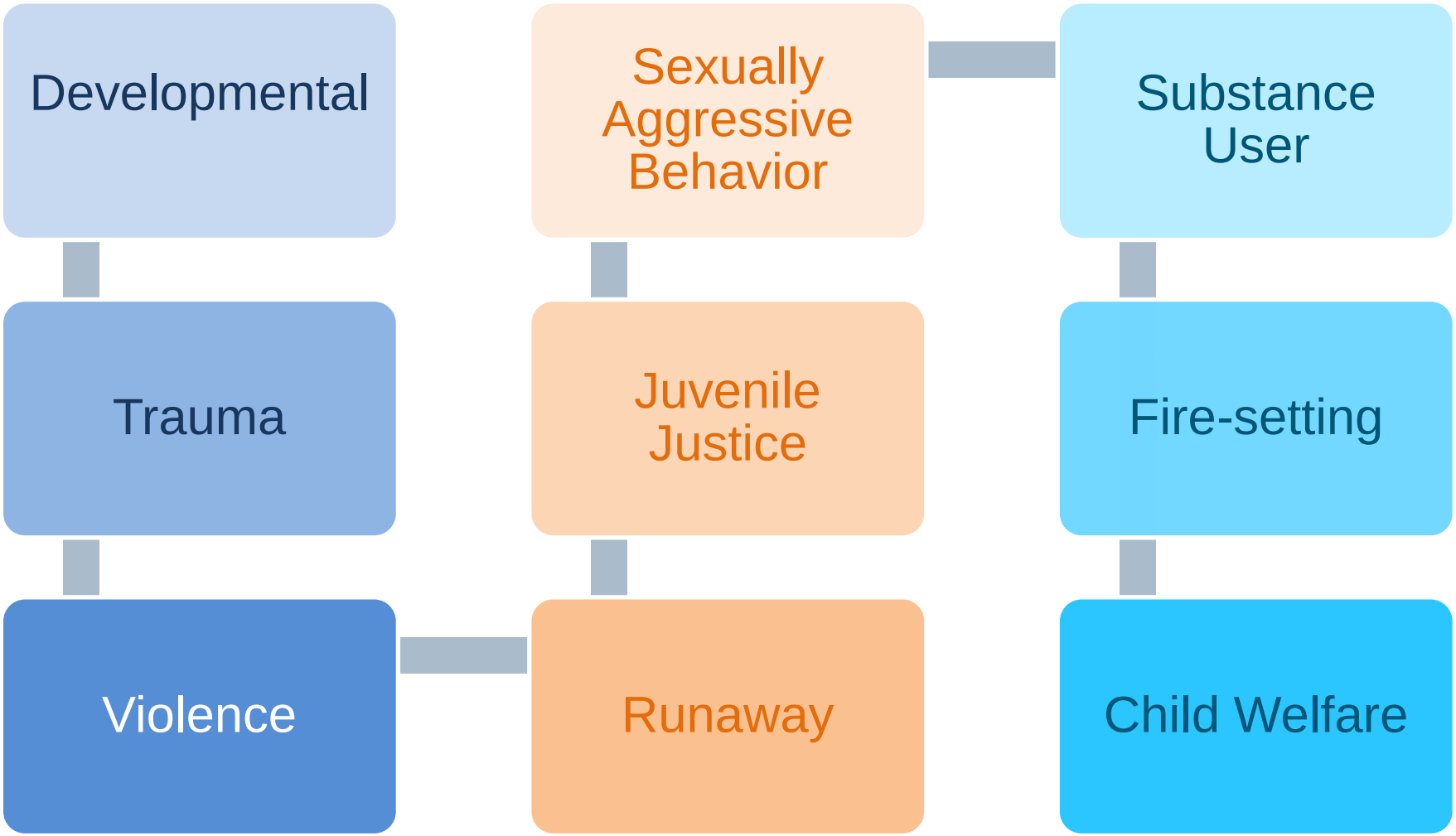
School

Caregiver Strengths and Needs

Behavioral/Emotional Needs

Risk Behaviors

Virginia CANS Modules



Rating Needs

- Ratings of "0" to "3"
- Needs items
  - "0" indicates no evidence of need
  - "1" mild level of need and/or history of need
  - "2" moderate level of need
  - "3" severe level of need
- Corresponding action levels of each rating on needs:
  - "0" no need for action
  - "1" monitoring, watchful waiting or prevention
  - "2" requires action to ensure that the identified need is addressed
  - "3" requires immediate or intensive action

Needs items rated "2" or "3" should be addressed on service plans.

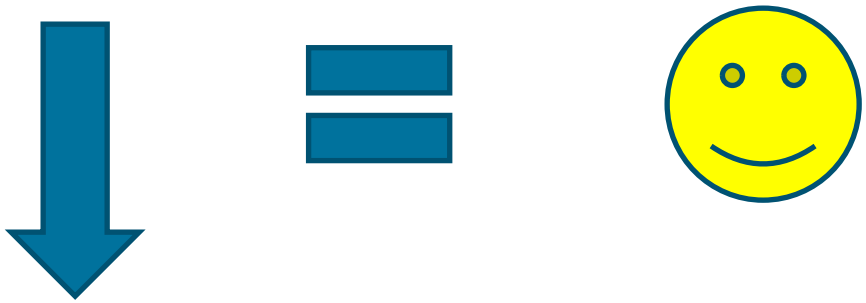
Rating Strengths

- Strengths items
  - "0" indicates a centerpiece strength; may be important in service planning
  - "1" indicates a strength exists in this area; may require some development
  - "2" indicates strength has been identified, but no action taken to build or develop
  - "3" no strength identified in this area

*Strengths may be identified as areas to develop on a service plan or may be used to assist meeting a need or supporting healthy functioning.

Rating the CANS

- The lower the rating on both strengths and needs items, the better the child is functioning.
- Lowering of numbers indicates improvement in functioning.



Rating the Caregiver

- Who is the Caregiver?
  - Agencies or case managers are never the caregiver
  - Rate caregivers
    - With whom the child or youth is living
    - From whom the child has been removed and the plan is to reunite
    - Relatives or others who are potential placement resources
    - Foster parents are rated only if the child is in a pre-adoptive placement
    - Older youth for whom there is no planned permanent caregiver

- Rate the Caregiver assessment on how each item (need or strength) *affects that person's ability to care for the child, not how it affects the caregiver.*

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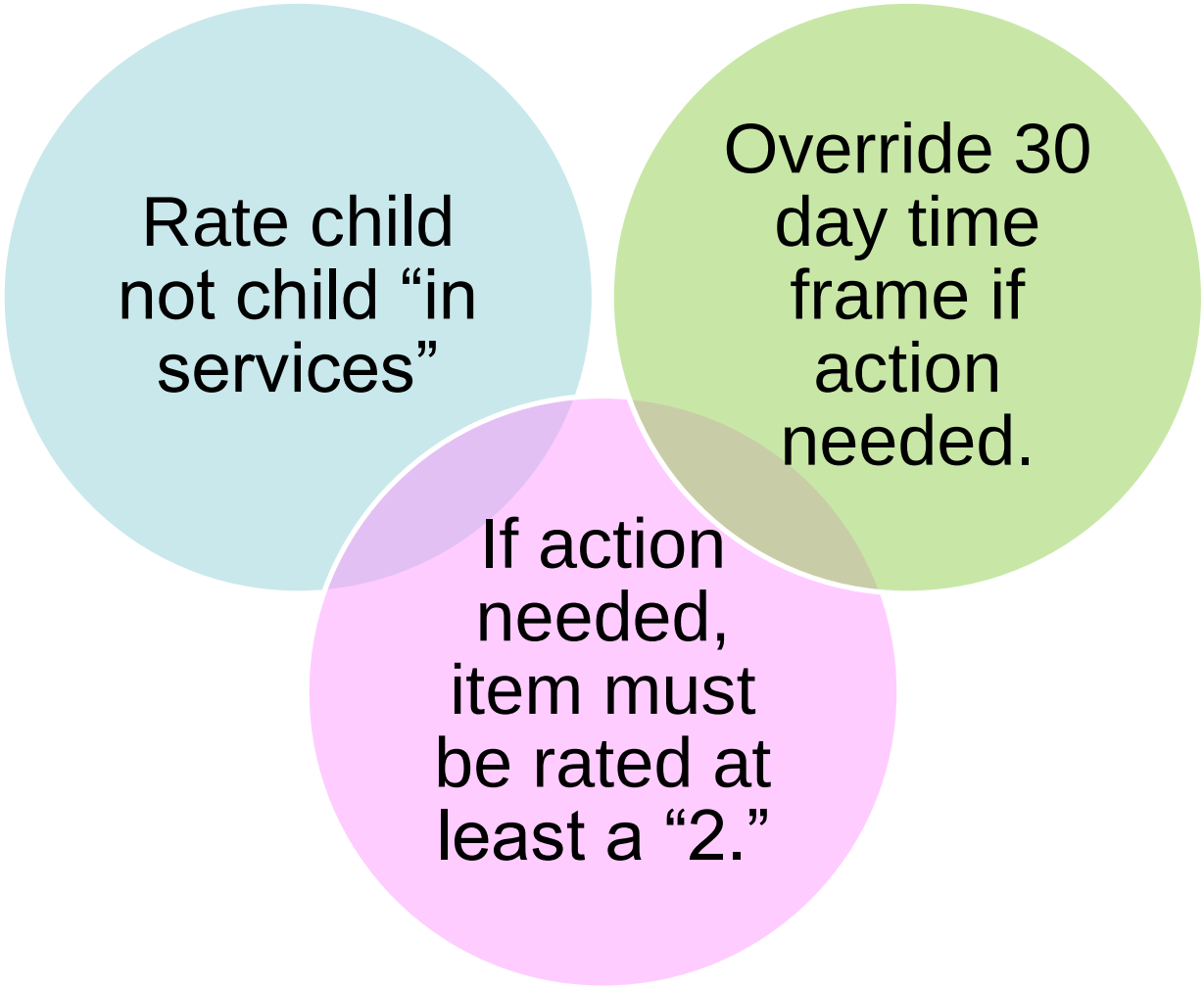
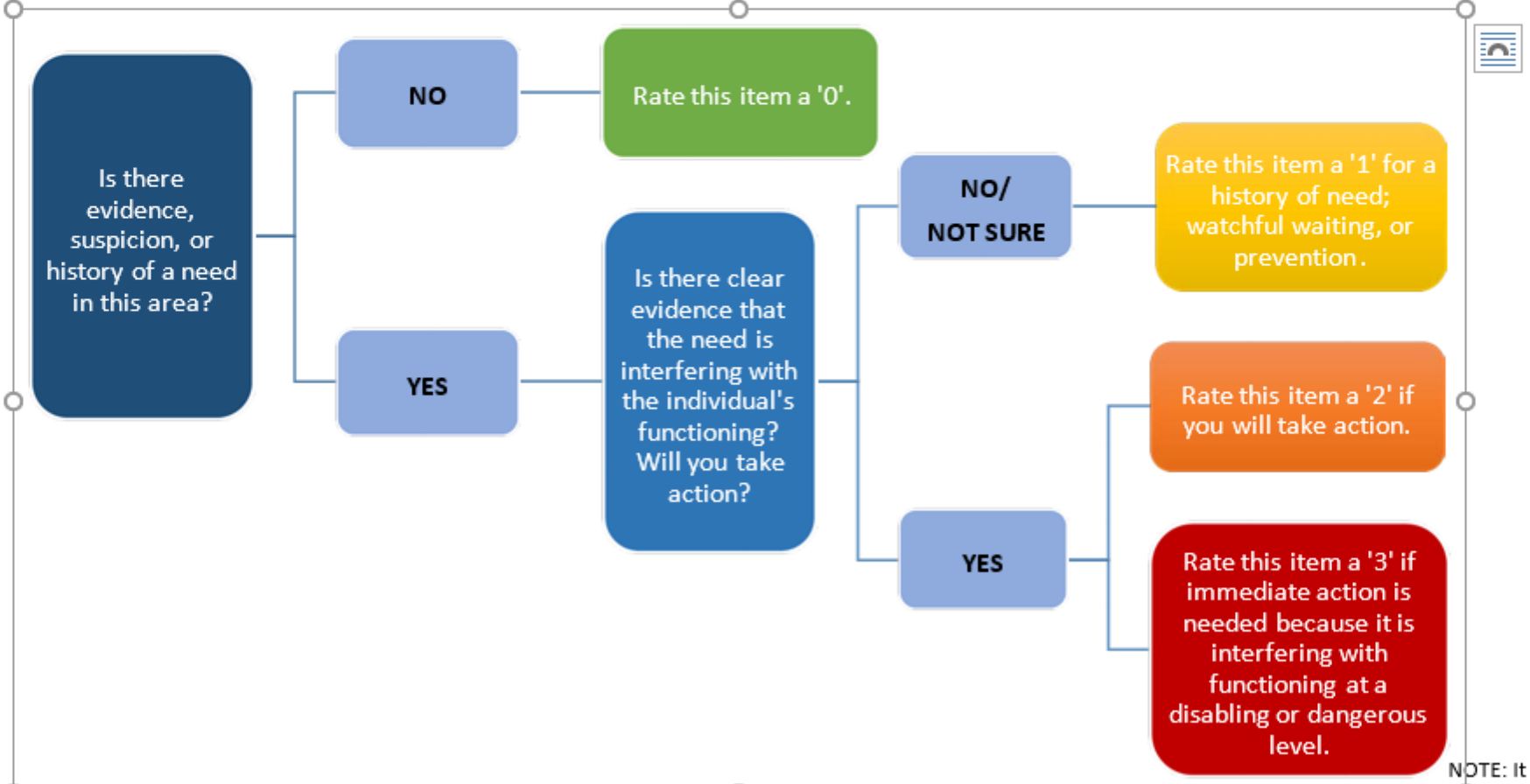
Three of Six Key Principles



ASSESSING FOR NEEDS

Decision of whether or not information represents a NEED

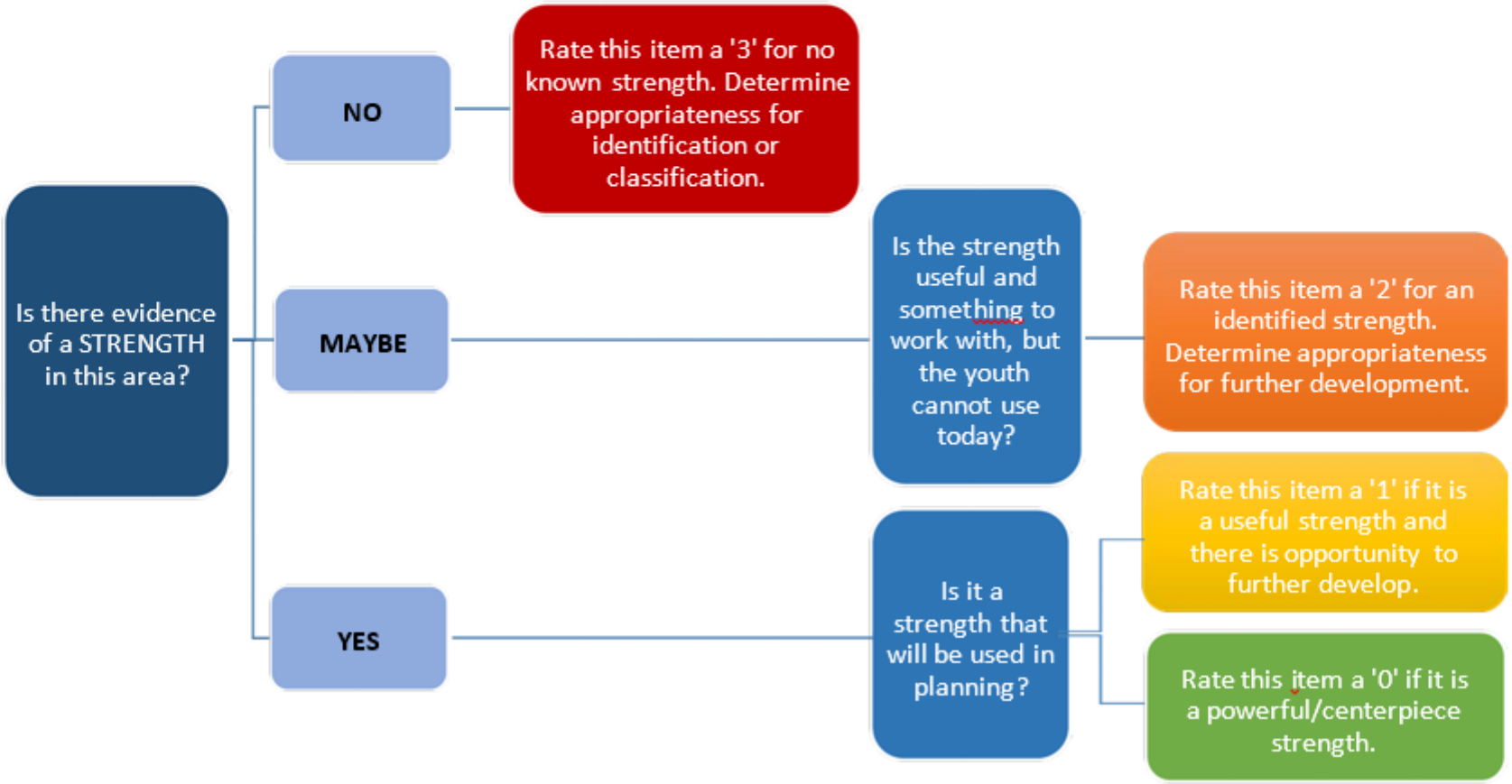


NOTE: It is

important to develop consensus among all team members in identifying the youth's needs and in determining the item's action level

ASSESSING FOR STRENGTHS

Decision of whether or not information represents a STRENGTH



How often is the assessment done?

- Minimum state CSA requirements are:
  - Initial (Comprehensive)
  - Annual (may be Reassessment or Comprehensive)
  - Discharge (Comprehensive)
- Reassessments done during the year as needed for service planning or other funding sources (e.g., Medicaid)
- SEC Policy 3.6 (CANS Policy) provides Frequency of Administration requirements

Rating the CANS

Over time, a drop in ratings on strengths and needs items means a child or caregiver's functioning is improving.

- True
- False

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CANS Websites

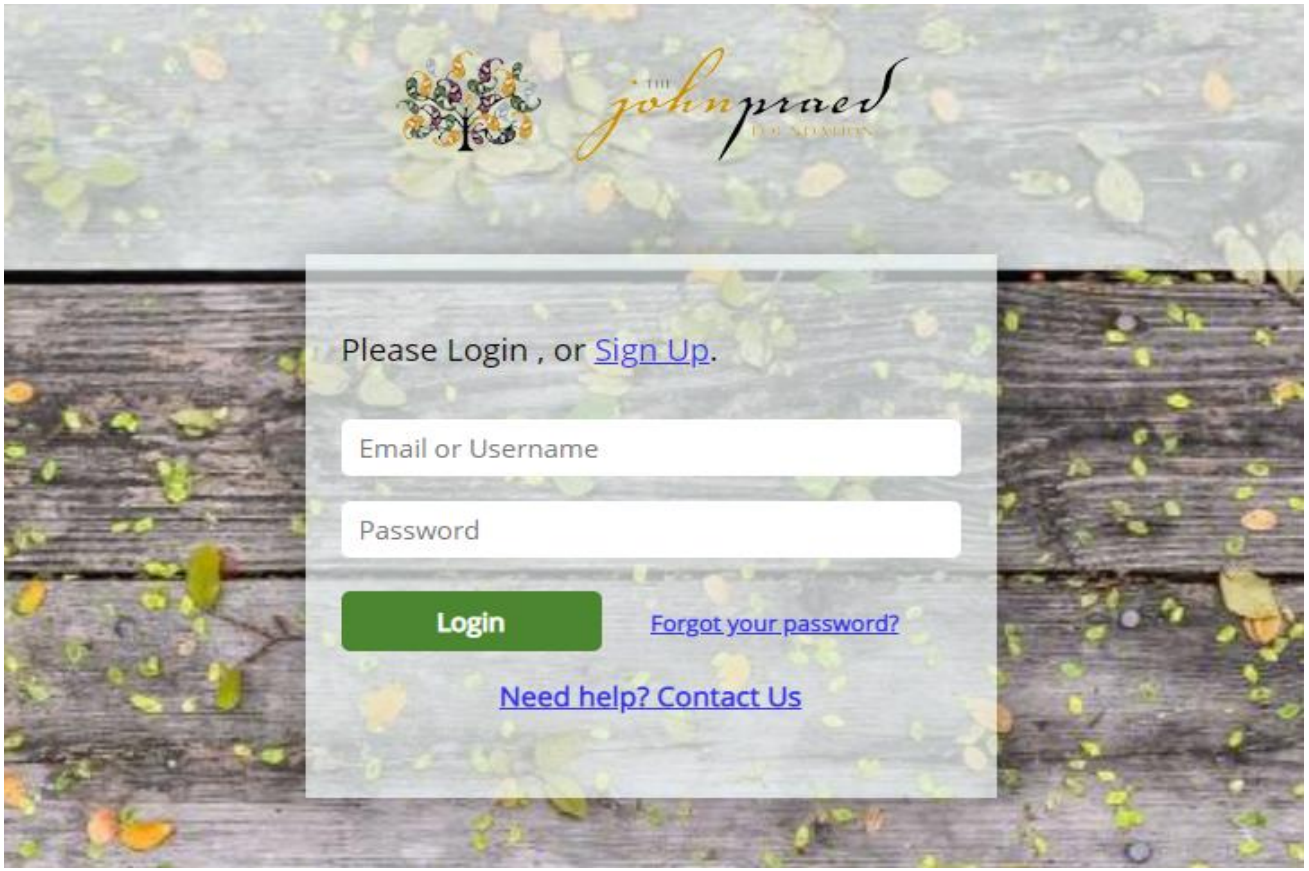
Two websites you should know

- CANS Training and Certification Site hosted by the Praed Foundation on SchooX software at www.tcomtraining.com or

  https://www.schoox.com/academy/CANSAcademy/home/

- CANVaS 2.0 –Online assessment system to complete CANS assessments and gather data hosted on VITA servers and supported by RCR Technology, Inc.

  https://csa.canvas.virginia.gov



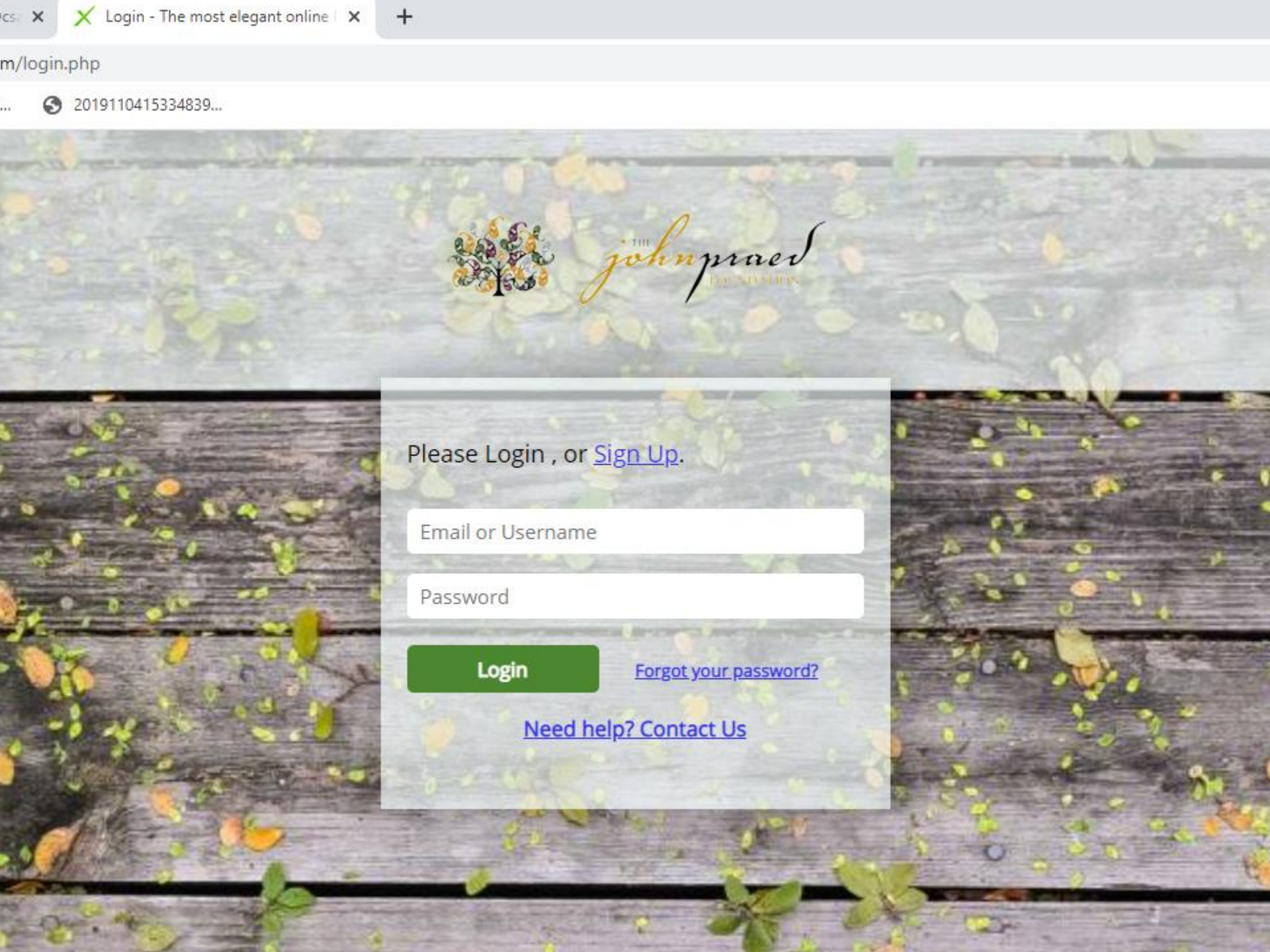
CANS Training/Certification Site

CANS Training and Certification Site

- Case managers
  - Create online accounts
  - Go through training modules and review supplemental materials
  - Take a practice exam
  - Take a certification exam
- Certification is granted with a passing score of .70 or higher.
- Case managers should print a copy of the certificate.

CANS Certification

- The CANS is administered by the local public agency case manager for the child and family.
- Anyone administering the CANS must be currently certified on its use.
- Recertification is required annually.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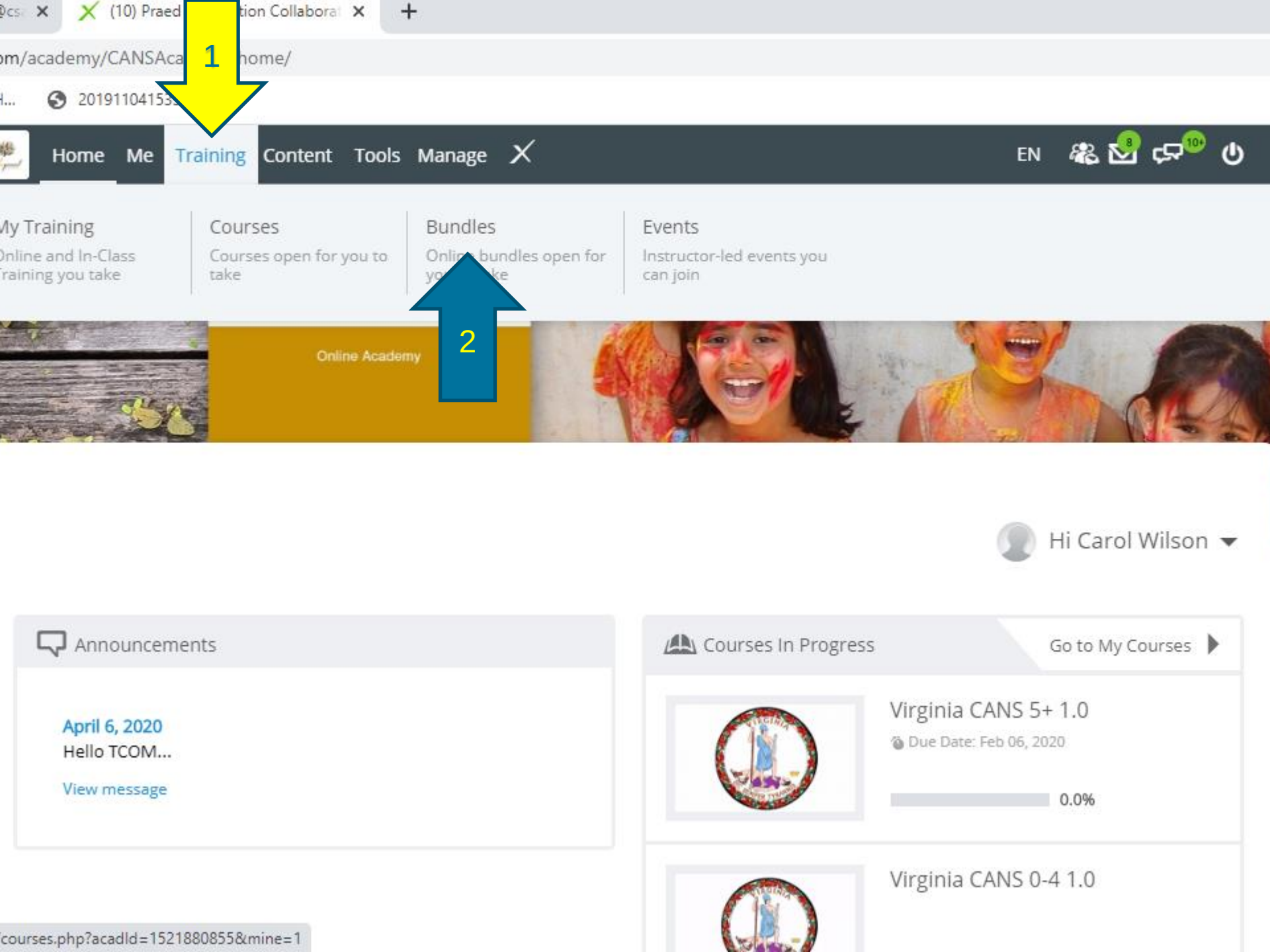
Please Login , or Sign Up.
Email or Username
Password
Login
Forgot your password?
Need help? Contact Us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Online Academy
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Announcements
April 6, 2020
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Virginia CANS 5+ 1.0
Due Date: Feb 06, 2020
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Virginia CANS 0-4 1.0

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Academy Bundles

Type to search

Order By: Creation Date A-Z

Apr 27, 2018

Virginia, Public

by Lauren Schmidt | 4 courses | Category: Virginia / Public

purchased
FREE

This bundle is for Users who need to Certify in the TCOM Tools for the State of Virginia, Public

Categories

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e is offered by: Praed Foundation

ive Training Website (TCOM)

Average Rating:

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Enrolled

Virginia CANS 0-4 1.0

Education

Praed Foundation Collaborative

Course Price
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43 Steps 4 Supplemental materials

Total Progress Total Time 0:15:37 Completed 1 time

4 Supplemental materials Discussion Board

ains: * Suggested

Domain 1

Introduction to Training

Start

Step

Accessing the Training and Certification Site

- The link to detailed instructions on how to access the CANS training and certification site is found in the CANS folder on the OCS website (www.csa.virginia.gov)
  - Go to "Resources" > CANS>Training and Certification

- http://www.csa.virginia.gov/Content/doc/REVISION_02052019_New_User_Instructions_to_Access_CANS_SchoX_Training_and_Certification_Site.pdf

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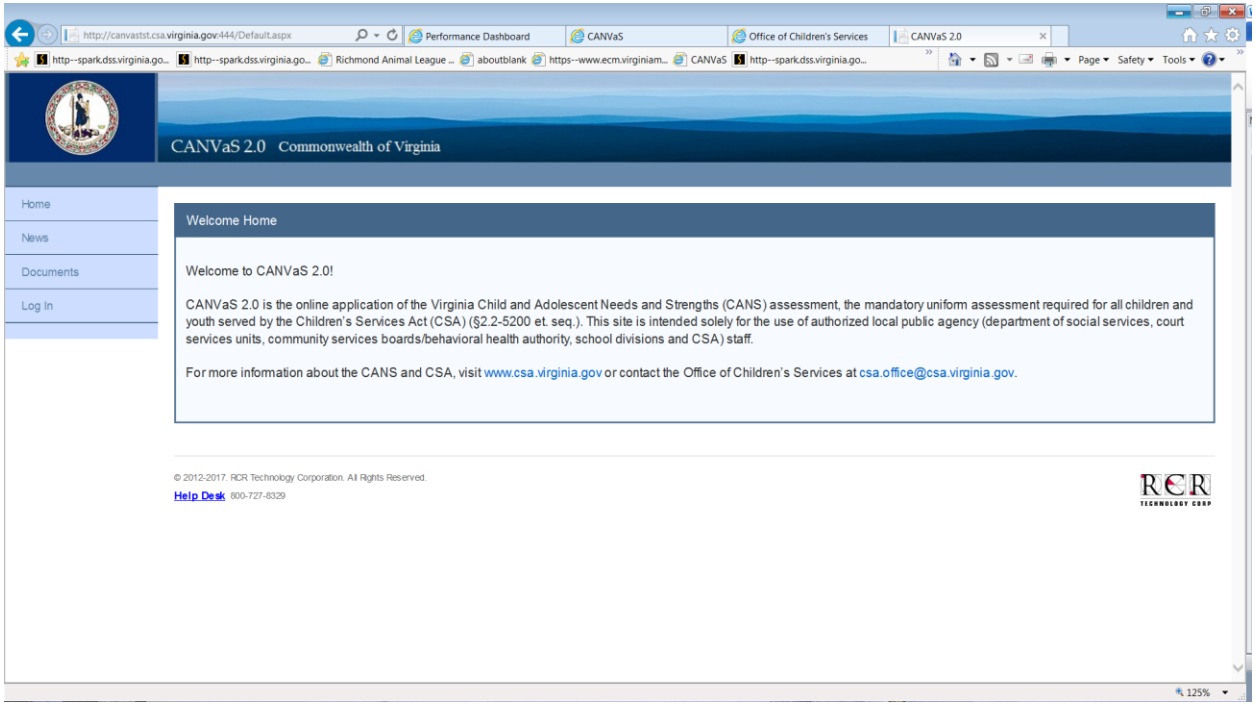
Certification Data Transfers to CANVaS 2.0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Performance Dashboard
CANVaS
Office of Children's Services
CANVaS 2.0
CANVaS 2.0 Commonwealth of Virginia
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Welcome Home
Welcome to CANVaS 2.0!
CANVaS 2.0 is the online application of the Virginia Child and Adolescent Needs and Strengths (CANS) assessment, the mandatory uniform assessment required for all children and youth served by the Children's Services Act (CSA) (§2.2-5200 et. seq.). This site is intended solely for the use of authorized local public agency (department of social services, court services units, community services boards/behavioral health authority, school divisions and CSA) staff.
For more information about the CANS and CSA, visit www.csa.virginia.gov or contact the Office of Children's Services at csa.office@csa.virginia.gov.
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Help Desk 800-727-8329
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CANVaS 2.0

Accessing CANVaS 2.0

- Case Manager
  - May create child profiles
  - Completes online assessments
  - May view and print assessments
  - May view and print the Individual Progress Report and the Permanency Report for child and caregivers for whom that case manager has entered at least one assessment

Accessing and Navigating CANVaS 2.0

- Instructions for accessing and navigating CANVaS for Case Managers may be found on the OCS website following the same path as above but clicking on "Navigating CANVaS 2.0-Basics for Case Managers/Raters" found at

- http://www.csa.virginia.gov/Content/doc/Navigating_CANVaS_2_0_Basics_for_Raters_Case_Managers.pdf

What Case Managers Need

- If you are the Local Administrator
  - Provide both the Instructions for "Access to the CANS Training Site" and the "Navigating CANVaS Basics for Case Managers" when an account is requested
  - Make them aware of how to access site support for both websites
    - "Click on "Contact Us" or green button for "Help" in lower right hand corner of training/certification site
    - Contact CANVaS Help Desk at 1-877-727-8329 or canvas@rcrtechnology.com

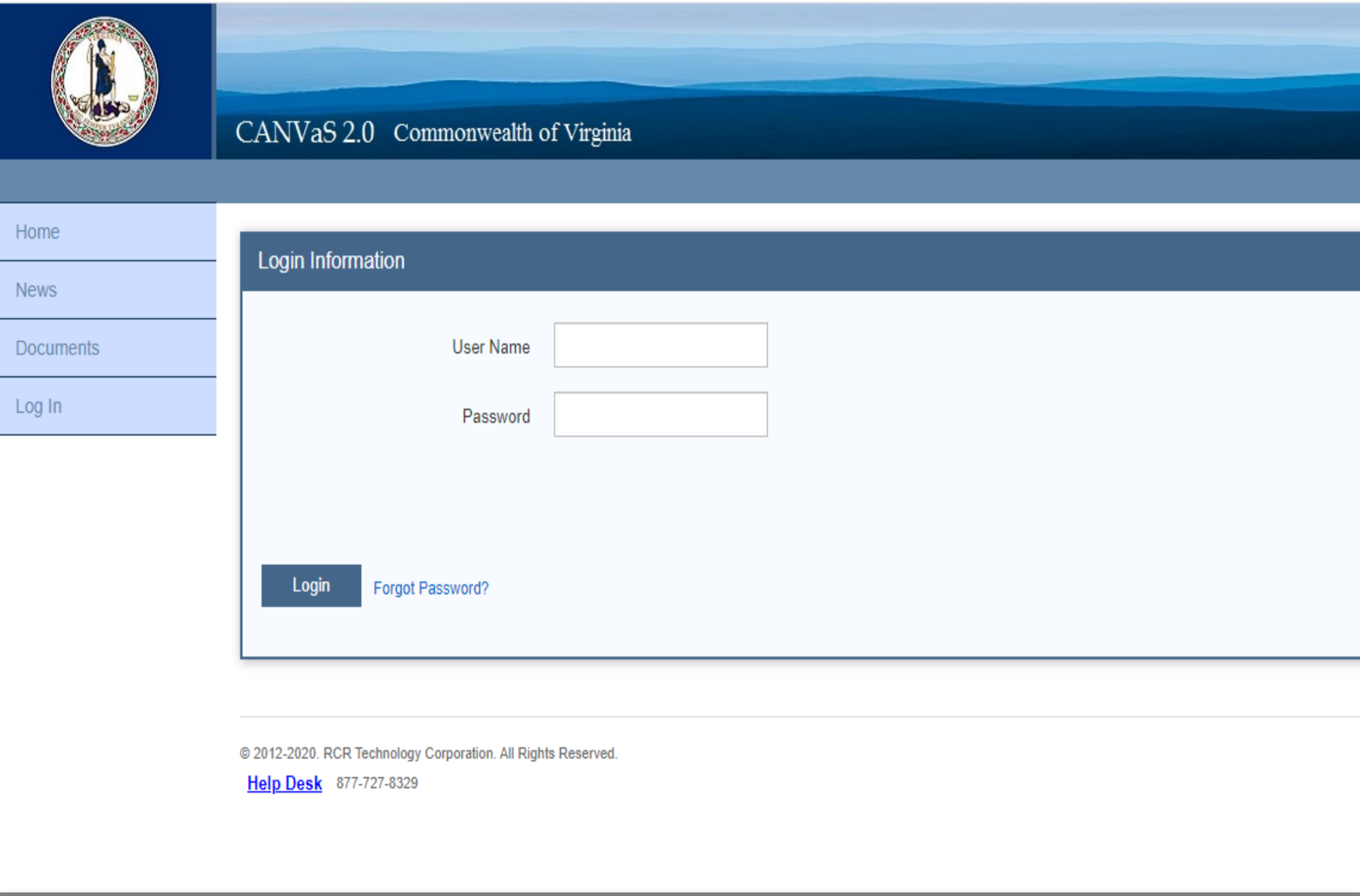
More CANS! Local DSS Foster Care Prevention Model

- LDSS "in-home' model for foster care prevention cases
  - Focus on serving children and families where they are
  - Formerly considered CPS Ongoing and Foster Care Prevention
  - Requires Prevention Plans and CANS done every 90 days

DSS Foster Care Prevention Model

- LDSS uses CANVaS to enter CANS for in-home cases that are not "CSA"

- Raters select type of case for each assessment entered into CANVaS
  - Another reason it's very important that correct Referral Source is chosen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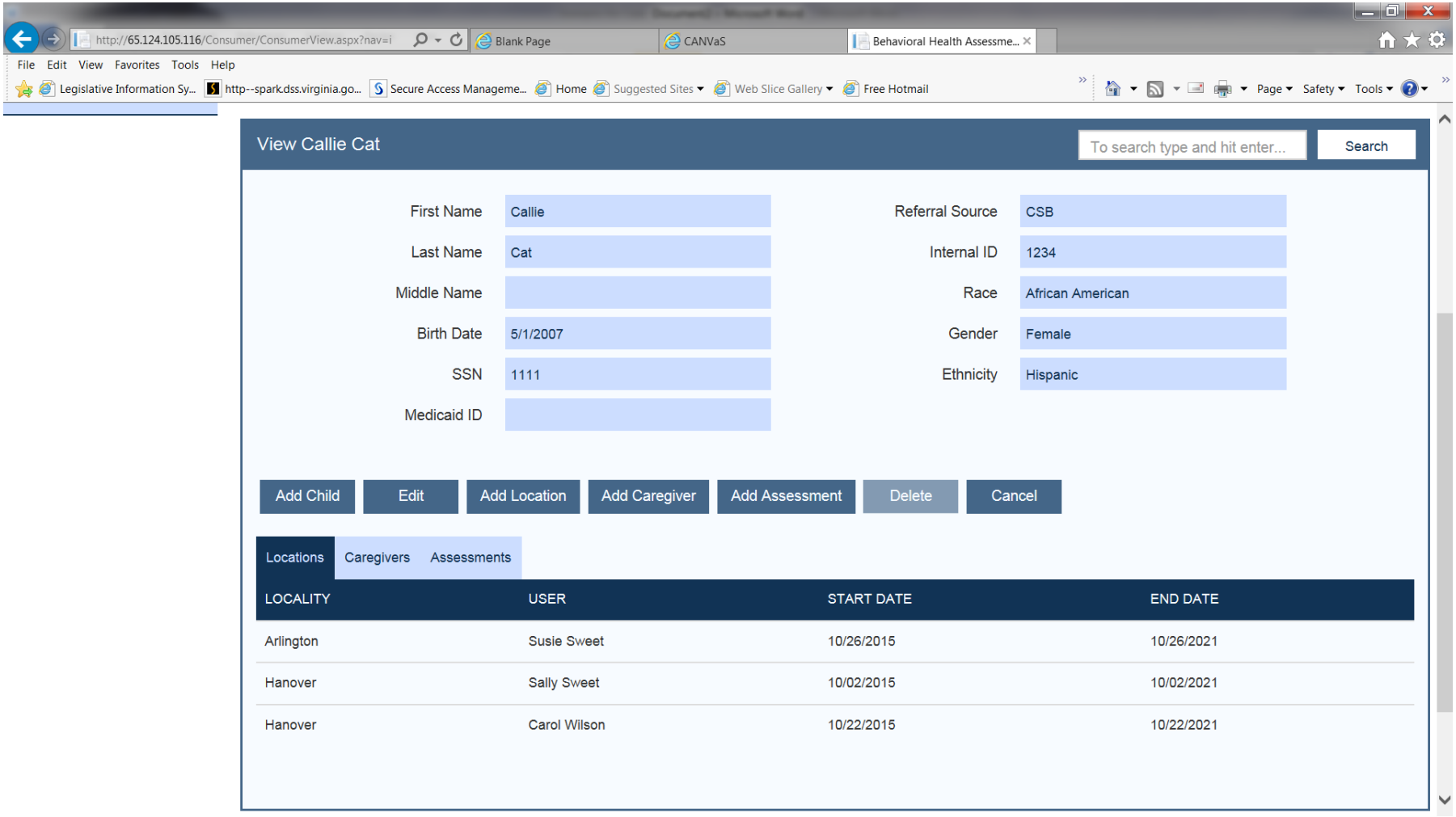
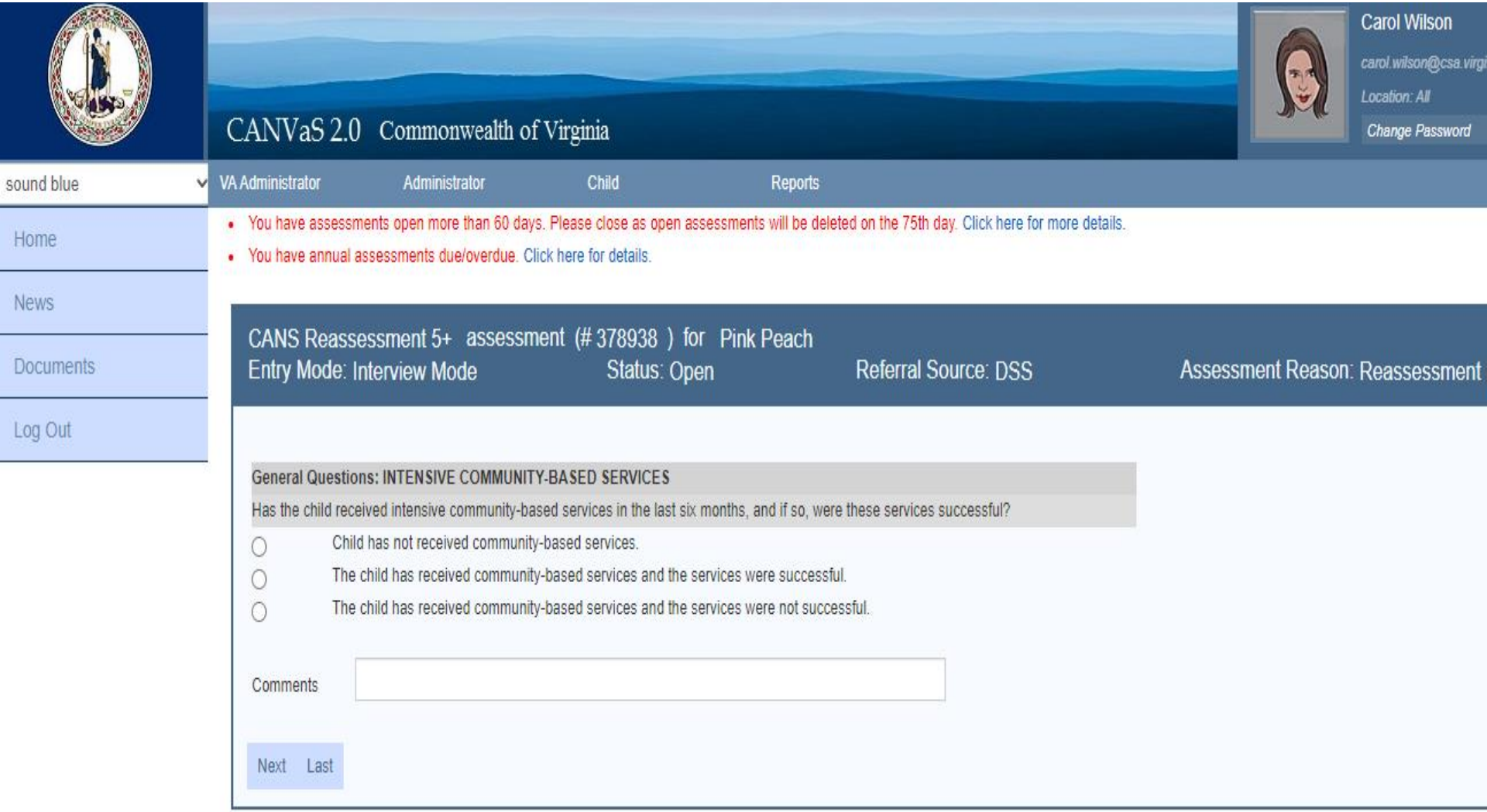
CANVaS 2.0




CANVaS 2.0 Commonwealth of Virginia
Carol Wilson
carol.wilson@csa.virg
Location: All
Change Password
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Log Out
You have assessments open more than 60 days. Please close as open assessments will be deleted on the 75th day. Click here for more details.
You have annual assessments due/overdue. Click here for details.
CANS Reassessment 5+ assessment (# 378938) for Pink Peach
Entry Mode: Interview Mode
Status: Open
Referral Source: DSS
Assessment Reason: Reassessment
General Questions: INTENSIVE COMMUNITY-BASED SERVICES
Has the child received intensive community-based services in the last six months, and if so, were these services successful?
Child has not received community-based services.
The child has received community-based services and the services were successful.
The child has received community-based services and the services were not successful.
Comments
Next
Last

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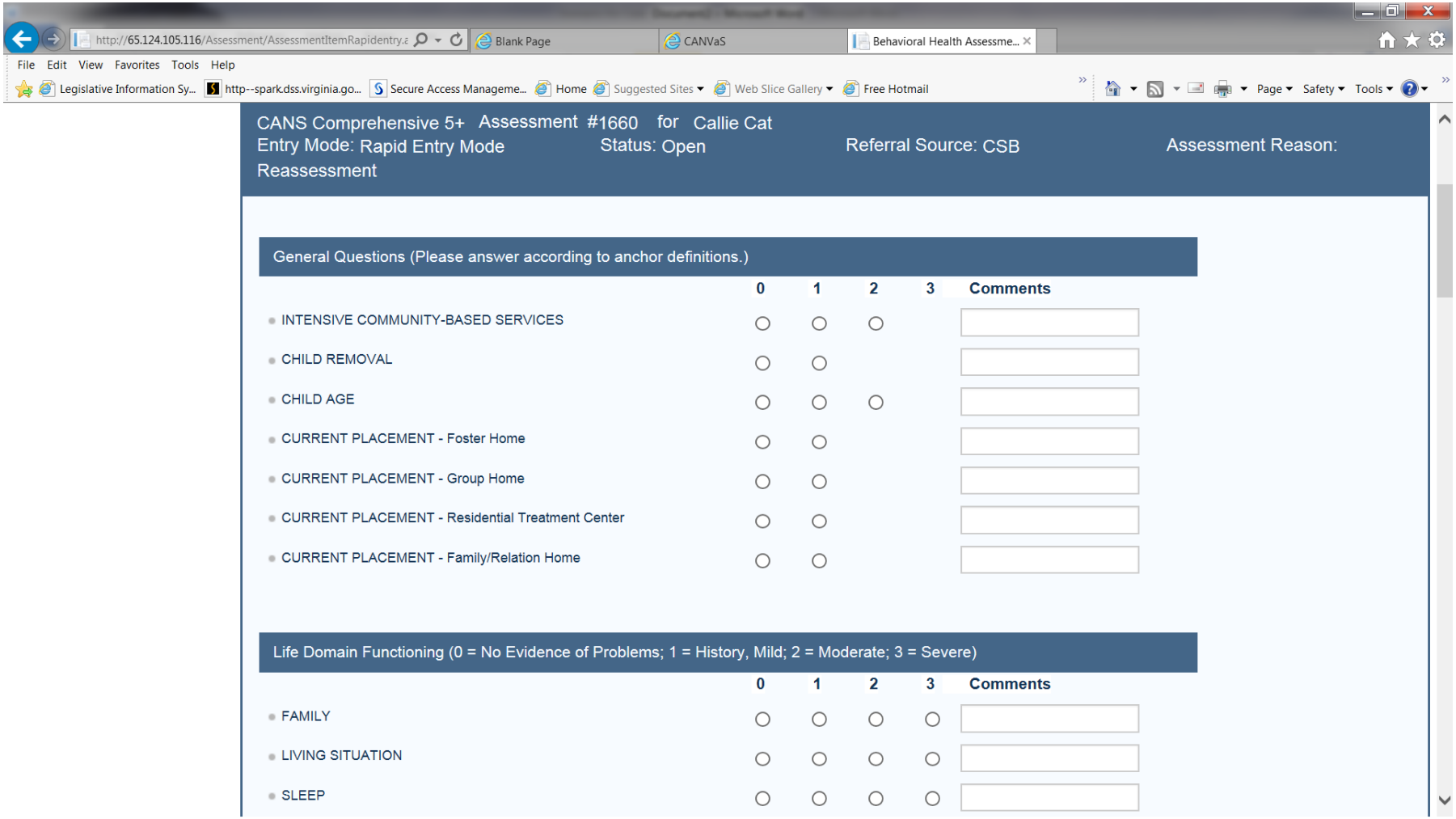
CANVaS 2.0



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CANS Reports and Data

Making the CANS Work for You

How is CANS data used?

- Performance measures in OCS data
- CANVaS Reports Manual
  - Administrative Reports (e.g., Staff Certification, Active Users)
- Individual Progress and Permanency Reports
- Longevity Reports (e.g., Key Intervention Needs over Time, Individual Collaborative Report)

Individual Progress Report-William P.

- Compares a child's initial ratings to the two most recent assessments
- A rater may view the report if he or she has entered at least one assessment for the child
- Can cut and paste into Excel to create simple graphs
- Report provides list of "resolved" issues (when a "2" or "3" becomes a "0" or "1".
- Notes items requiring continued intervention
  - Most recent rating of "3"
  - Most recent rating of "2"

This report will enable the user to review the individual child's assessments across time.

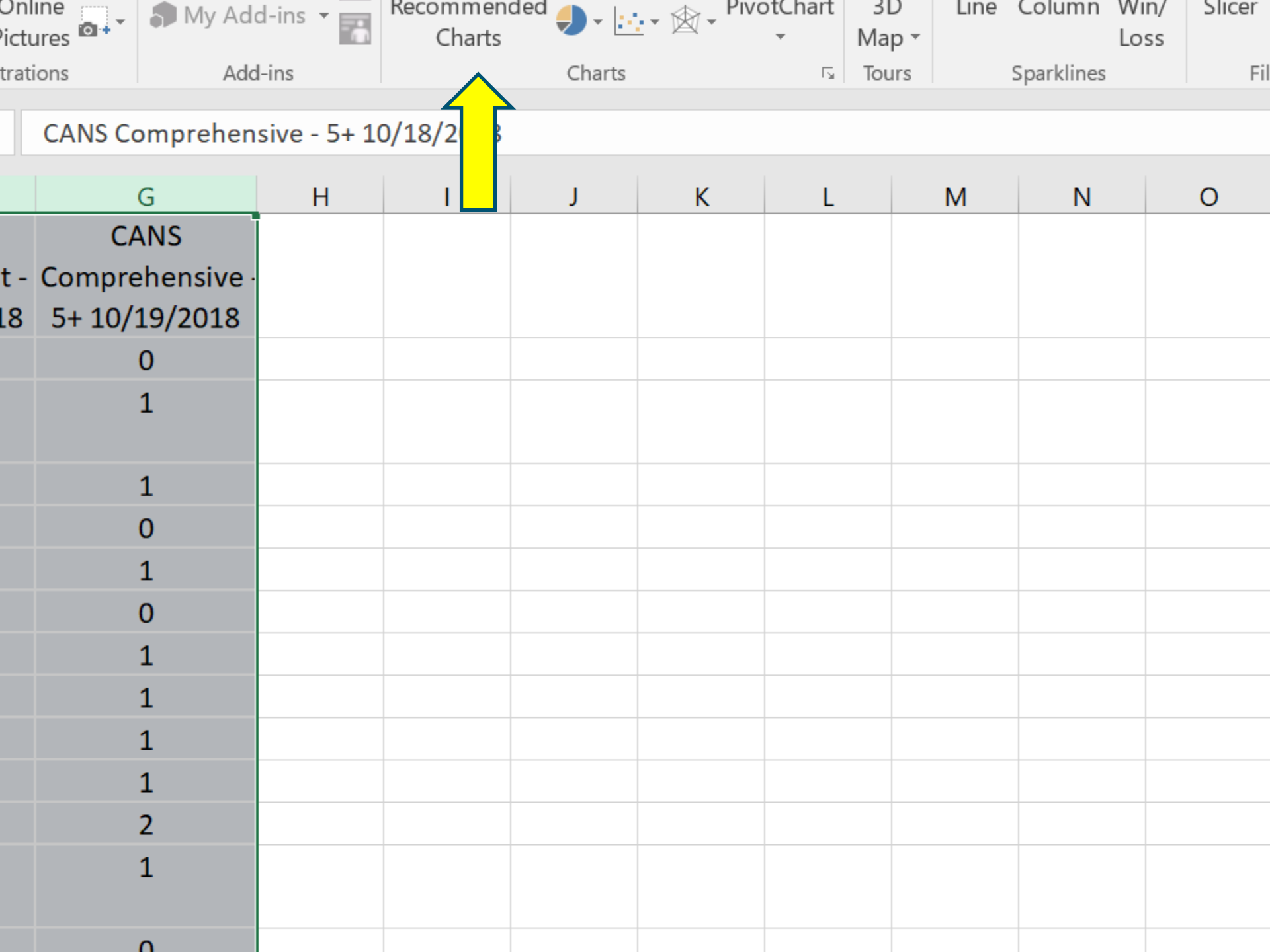
Life Domain Functioning

Question	CANS Comprehensive - 5+ 10/18/2018	CANS Reassessment - 5+ 10/18/2018	CANS Comprehensive - 5+ 10/19/2018
FAMILY	2	2	1
LIVING SITUATION	2	1	1
SLEEP	0	0	0
SOCIAL FUNCTIONING	1	1	0
SEXUAL DEVELOPMENT	0	0	0
RECREATION	2	1	0
DEVELOPMENTAL	0	0	0
COMMUNICATION	0	0	0
JUDGMENT	2	2	1
ACCULTURATION	0	0	0
LEGAL	2	2	1
MEDICAL	0	0	0
PHYSICAL HEALTH	0	0	0
DAILY FUNCTIONING	0	0	0
INDEPENDENT LIVING - Rate "0" for children < age 14	0	0	0

Child Strengths/Resiliency

Question	CANS Comprehensive - 5+ 10/18/2018	CANS Reassessment - 5+ 10/18/2018	CANS Comprehensive - 5+ 10/19/2018
FAMILY	2	2	1
INTERPERSONAL	2	1	1
OPTIMISM	2	2	1

Behavioral/Emotional Needs	CANS Comprehensive - 5+ 10/18/2018	CANS Reassessment - 5+ 10/18/2018	CANS Comprehensive - 5+ 10/19/2018
PSYCHOSIS	0	0	0
IMPULSIVITY/HYPERACTIVITY	2	1	1
DEPRESSION	1	2	1
ANXIETY	0	0	0
OPPOSITIONAL	2	1	1
CONDUCT	1	1	0
ADJUSTMENT TO TRAUMA	1	2	1
SEXUAL ABUSE	0	1	1
PHYSICAL ABUSE	1	1	1
EMOTIONAL ABUSE	1	1	1
NEGLECT	2	2	2
DISRUPTIONS IN CAREGIVING	1	1	1
MEDICAL TRAUMA	0	0	0
NATURAL DISASTER	0	0	0
WITNESS TO DOMESTIC (OR FAMILY) VIOLENCE	1	1	1
WITNESS TO COMMUNITY/SCHOOL VIOLENCE	0	0	0
WITNESS/VICTIM TO CRIMINAL ACTIVITY	0	0	0
ANGER CONTROL	2	1	0
SUBSTANCE USE	1	0	0
EATING DISTURBANCE	0	0	0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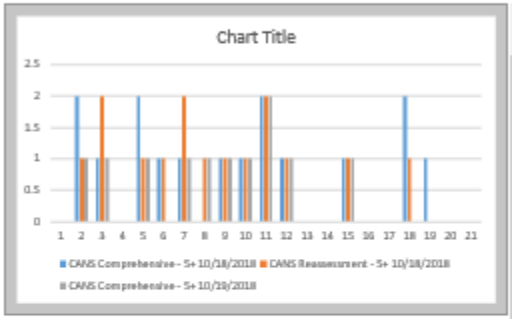
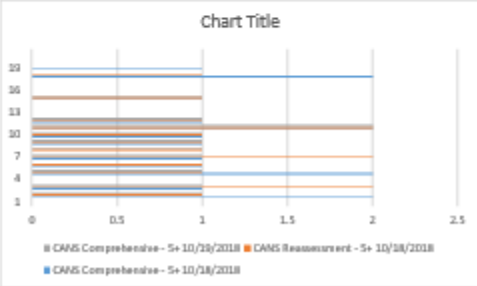
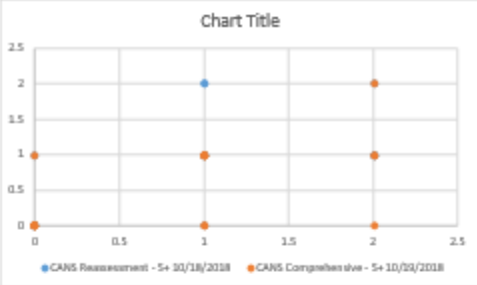
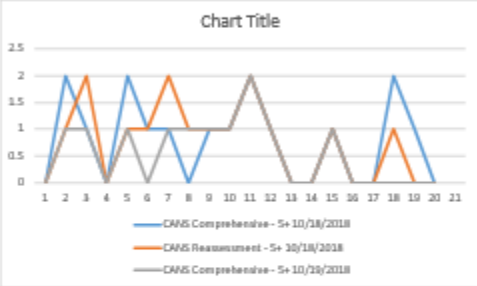
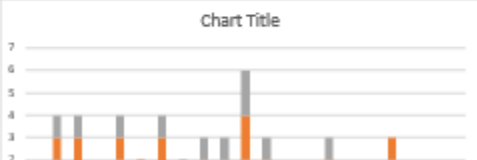


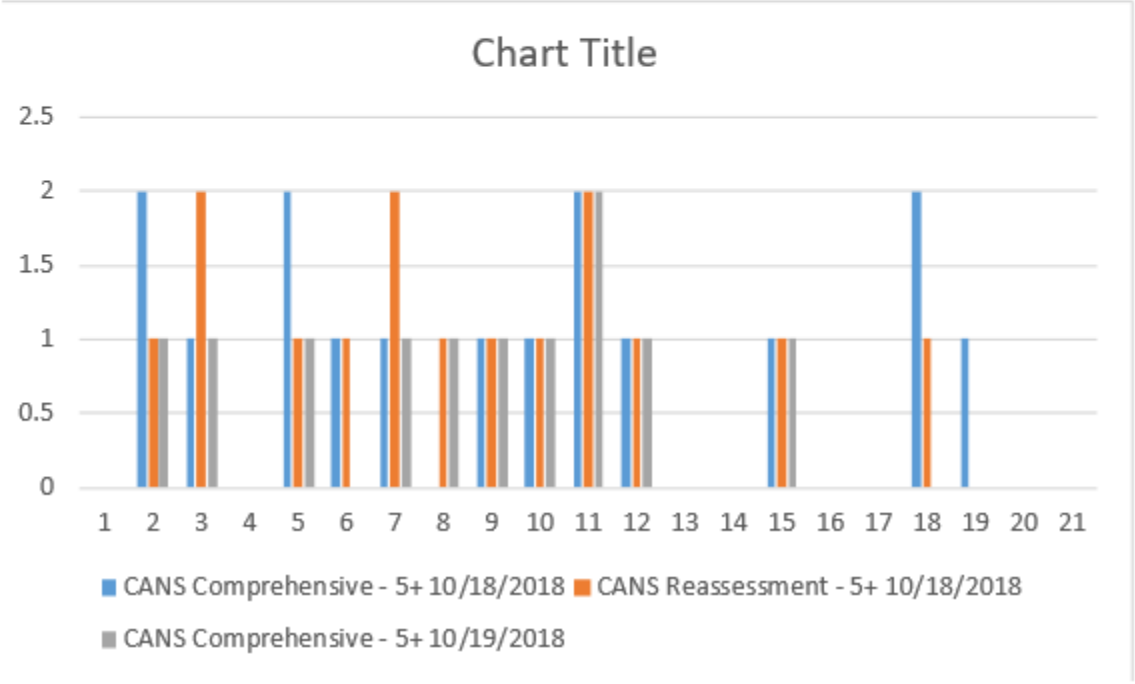




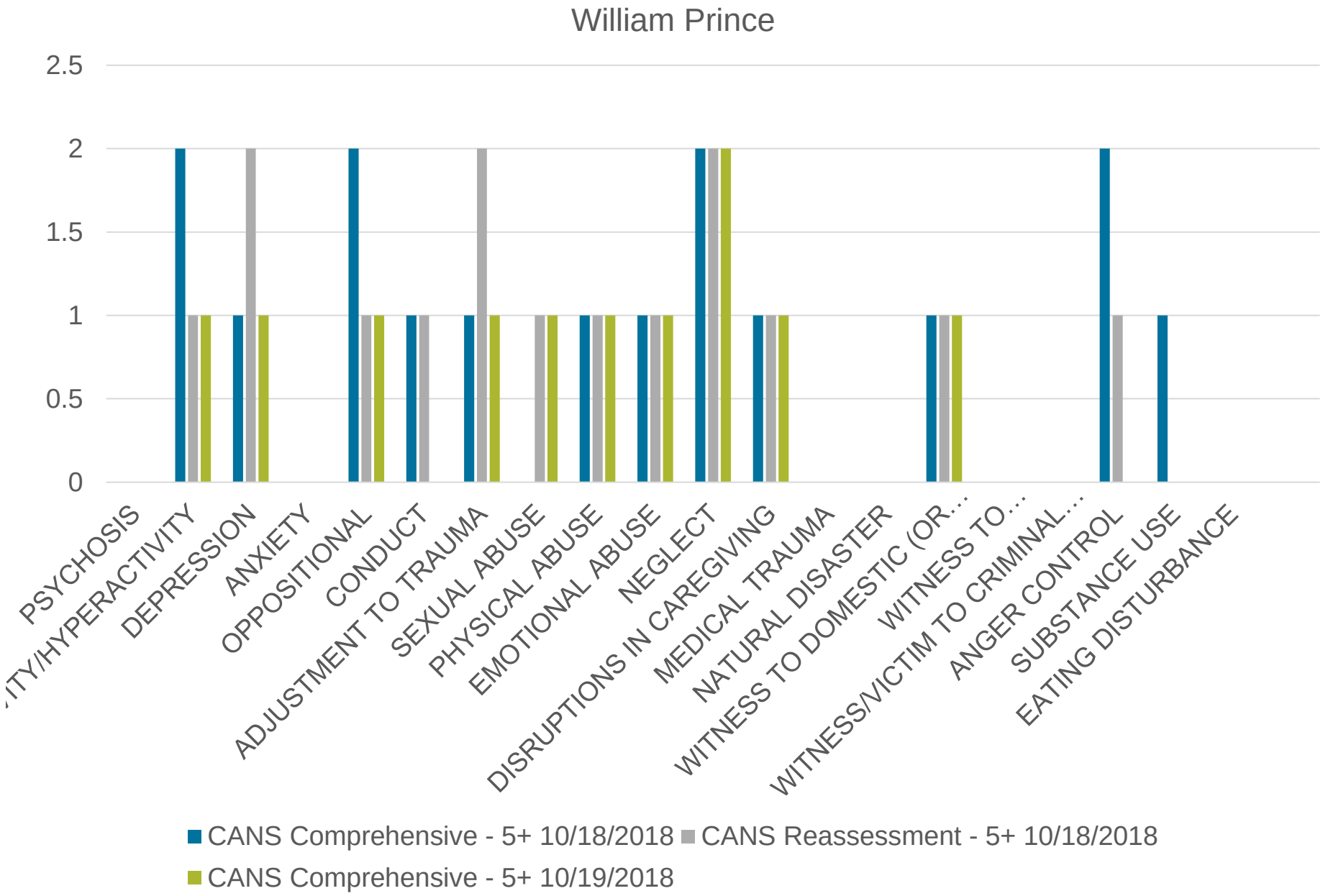




Clustered Column



A clustered column chart is used to compare values across a few categories. Use it when the order of categories is not important.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EMOTIONAL ABUSE
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DISRUPTIONS IN CAREGIVING
MEDICAL TRAUMA
NATURAL DISASTER
WITNESS TO DOMESTIC (OR…
WITNESS TO…
WITNESS/VICTIM TO CRIMINAL…
ANGER CONTROL
SUBSTANCE USE
EATING DISTURBANCE
CANS Comprehensive - 5+ 10/18/2018
CANS Reassessment - 5+ 10/18/2018
CANS Comprehensive - 5+ 10/19/2018

DSS-Enhanced CANS

- Referral source on child's profile page must be "DSS" to generate "DSS-Enhanced" version of the age-appropriate CANS
- If referral source is not selected, system will default to Standard version

Inbox (11) - carol.wilson@csa.virg
CANVaS 2.0
csa.canvas.virginia.gov/Reports/Permanency.aspx?nav=raf
Apps
FAIRFAX-FALLS CH...
2019110415334839...

Permanency Report

State: Virginia | Locality: Locality A
Child Search: Peach | Child: Peach, Pink (2323)
Caregiver: Sweet, Sally

1 of 4 Find | Next

Report Date: 06/14/2020 07:41:PM

CANVaS 2.0 Permanency Report

Child Name: Pink Peach
DSS ID #: 234
Caregiver Name: Sally Sweet
Caregiver Relationship: Mother

Notes:

This report will enable the user to examine the Parent/Caregiver assessment across time. The user will be able to generate this report for any child on their caseload with closed assessments.

Safety

Question	CANS Reassessment - 5+ 02/20/2017	CANS Comprehensive - 5+ 07/18/2018	CANS Comprehensive - 5+ 04/02/2019
SUPERVISION	1	2	2
SAFETY	2	2	1
CONDITION OF THE HOME	2	2	2
MARITAL/PARTNER VIOLENCE IN HOME	2	2	2
HISTORY OF MALTREATMENT	1	2	1
RESPONSIBILITY IN MALTREATMENT	1	2	1
RELATIONSHIP WITH ABUSER	1	2	1

Knowledge of Parenting & Child Development

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Permanency Report

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Caregiver: Sweet, Sally

4 of 4 Find | Next

Issues Resolved in Most Recent Period (Change from 2 or 3 to 0 or 1)

SAFETY - Safety
HISTORY OF MALTREATMENT - Safety
HISTORY OF MALTREATMENT - Commitment to Permanency Plan Goal
RESPONSIBILITY IN MALTREATMENT - Commitment to Permanency Plan Goal
RESPONSIBILITY IN MALTREATMENT - Safety
RELATIONSHIP WITH ABUSER - Safety
RELATIONSHIP WITH ABUSER - Commitment to Permanency Plan Goal
KNOWLEDGE - Knowledge of Parenting & Child Development
DISCIPLINE - Knowledge of Parenting & Child Development
PARTICIPATION IN VISITATION - Commitment to Permanency Plan Goal
RELATIONSHIP WITH CHILD WELFARE WORKER - Commitment to Permanency Plan Goal
COMMITMENT TO REUNIFICATION - Commitment to Permanency Plan Goal

Issues Requiring Continued Intervention

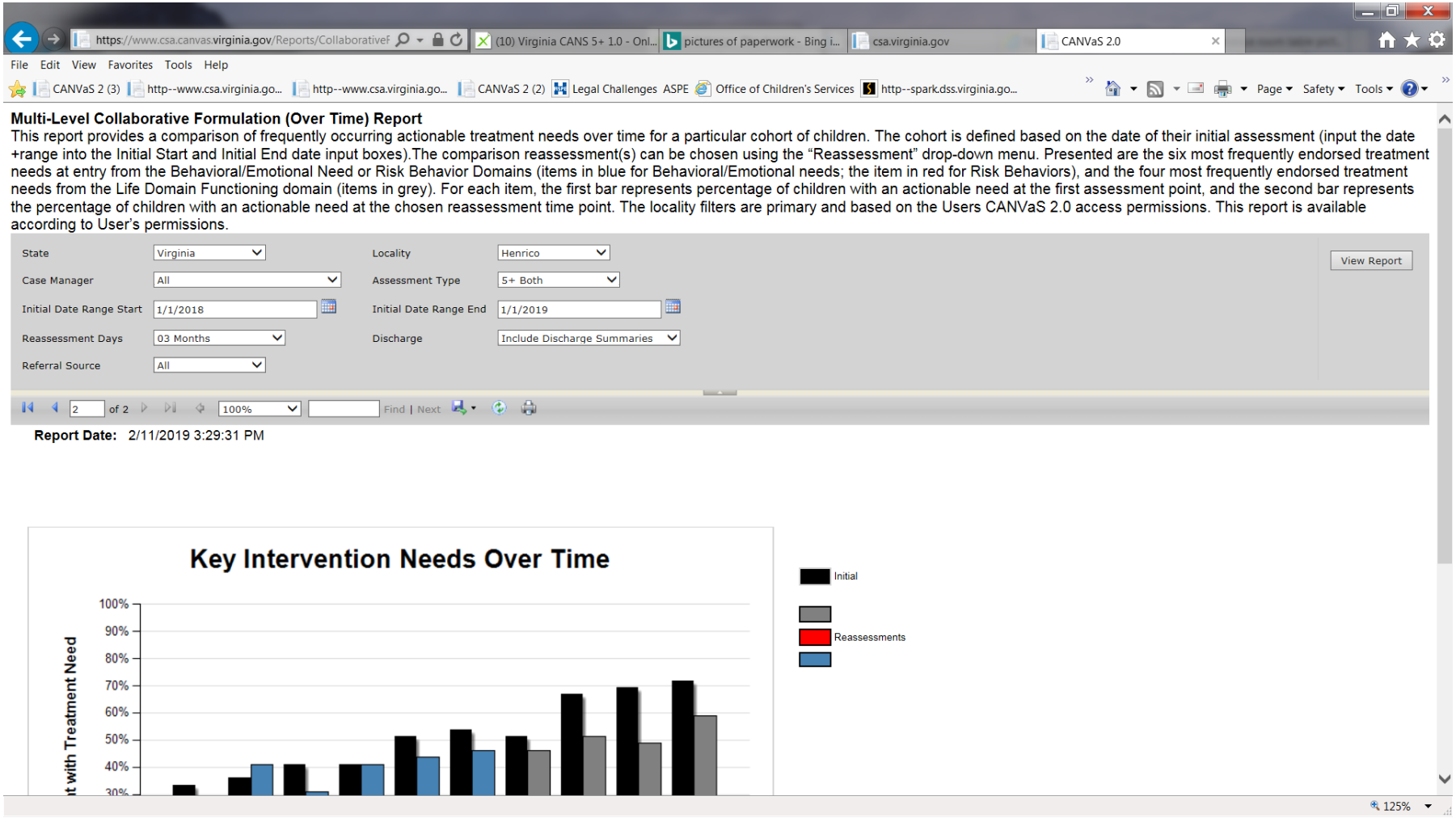
Most Recent Rating of 3 — **Plan to Address Needs:**

None Noted.

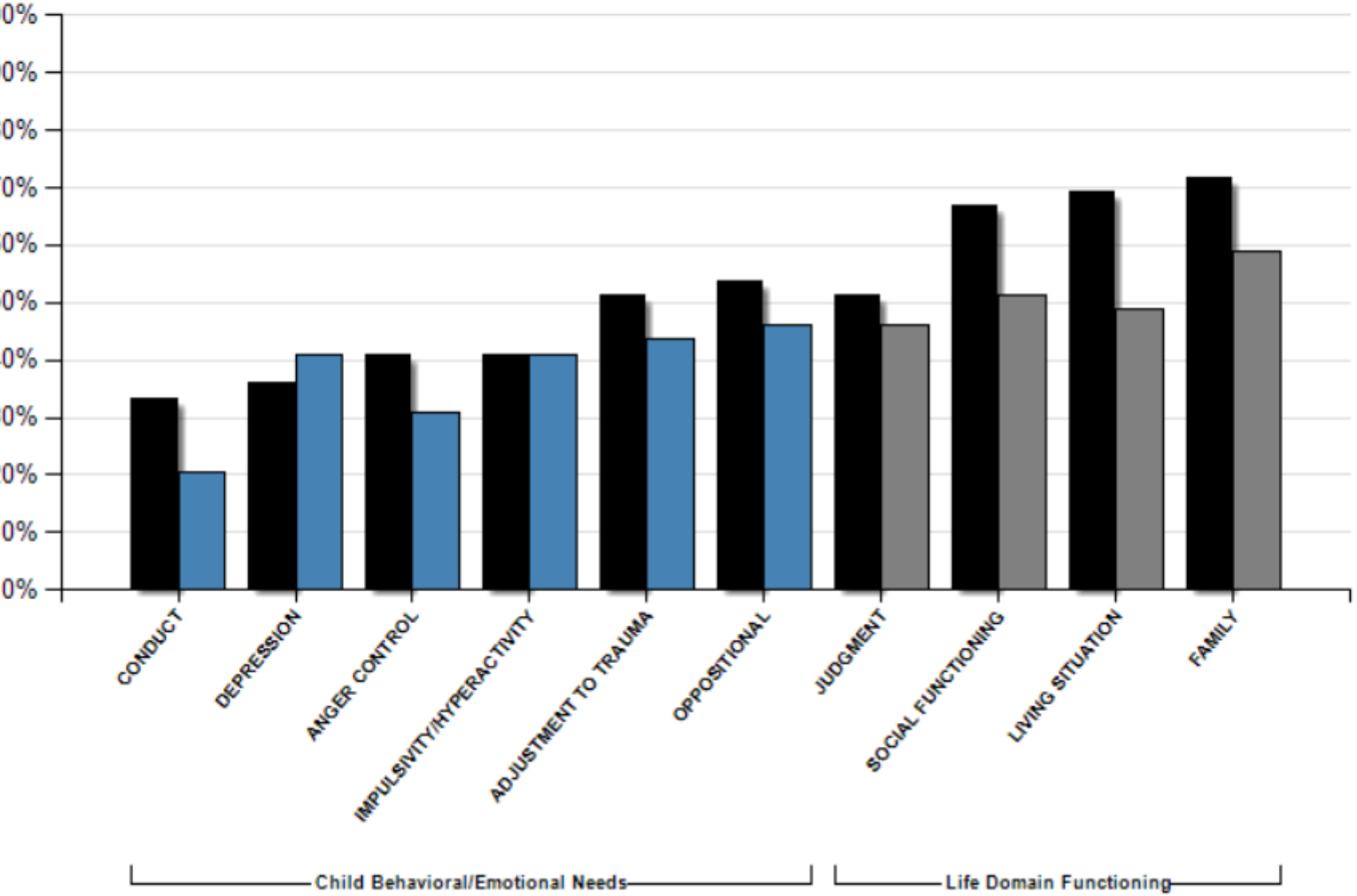
Most Recent Rating of 2 — **Plan to Address Needs:**

Office of Children's Services
Empowering communities to serve youth

Longevity Reports



Key Intervention Needs Over Time



Individual Collaborative Report (Longevity Reports)

- Similar to the IPR except report has a number of filters such as:
  - Date range
  - Type of assessment
  - Can compare Initial to any assessment
  - Include or exclude discharge CANS

That's enough for now!!!