

CSA TODAY

A NEWSLETTER OF THE OFFICE OF CHILDREN'S SERVICES

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Director's Blog

Scott Reiner, Executive Director



Greetings, CSA colleagues. The days are growing longer, although Punxsutawney Phil (the groundhog) has predicted another six weeks of winter (if you believe in that sort of thing). As you know, whether in the depths of winter or the dog days of summer, the work of the CSA to assist children and families continues unabated.

We have been busy with the activities occurring at the General Assembly. While there are still several weeks before the session closes, it's a bit too soon (and perhaps bad luck) to speak about what new laws will pass that impact our work. Several bills directly affect CSA, specifically SB801, which will make explicit the eligibility of a Child in Need of Services for CSA-funded services. The state budget currently contains language that will allow OCS to eliminate the use of the supplemental allocation process. This will enable localities to receive reimbursement for all appropriately submitted CSA expenditures without filing for a "supplement" when the original base allocation is expended. The General Assembly is scheduled to adjourn on February 22, so stay tuned for further developments.

An exciting development is that OCS has been awarded funding for a website makeover. The primary purpose of this project is to ensure that the site meets all relevant federal and state standards for accessibility for individuals with various disabilities (i.e., low vision, hearing impairment, or limited literacy) and that it is usable by those for whom English may not be their primary language (in Phase 2). The site will become fully compatible with mobile devices (smartphones and tablets) and have a clean, modern look. The target date for completion is July 1.

Finally, I am so excited about the new "Excellence in CSA" Award described later in this newsletter. The State Executive Council for Children's Services (SEC) challenged OCS in the 2024-2025 Strategic Plan to "develop a process to acknowledge areas of local excellence and best practices." This award, which will be presented for the first time at the March SEC meeting, recognizes the extraordinary work

Director's Blog (cont'd.)

being done in localities across the Commonwealth in actualizing the CSA mission. The recognized locality will be invited to attend the SEC meeting and receive the Council's appreciation. Unfortunately, there will be no cash prizes 😊. And the winner of the first "Excellence in CSA" award is

Stay warm and I'll see you in a few months.

Scott



The Office of Children's Services celebrates...





14TH ANNUAL COMMONWEALTH CSA CONFERENCE

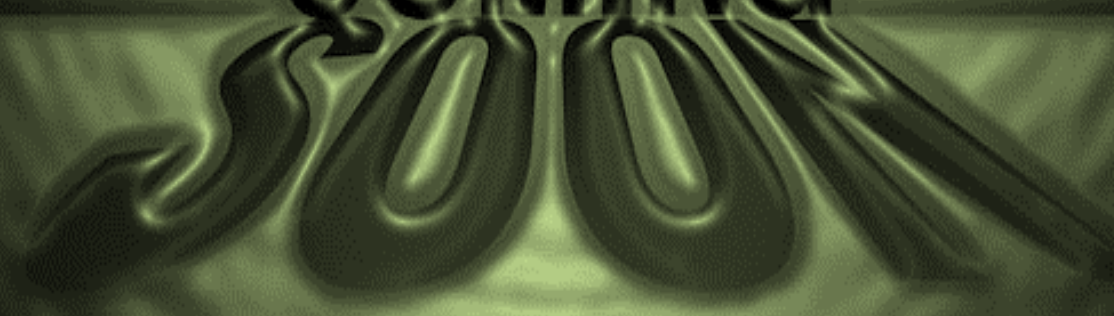


October 15-16, 2025
(Preconference: October 14, 2025)

**Hotel Roanoke Conference
Center**
Roanoke, Virginia

More Information to follow...

COMING





AWARD NOMINATION

Is Your Coordinator
Outstanding?



The Office of Children's Services (OCS) is currently accepting nominations for the **2025 Paul Baldwin Outstanding Coordinator Award** and the **2025 Rookie of the Year Award**. These awards will be presented at the 2025 CSA Conference, held on October 15-16, 2025, in Roanoke, Virginia. Nominations are being accepted now through **July 25, 2025**. This is a unique opportunity for CPMTs to acknowledge the hard work and dedication of CSA Coordinators! All nominees and winners will be recognized at the conference, and one CSA Coordinator will be selected for each award.

Nominating a Coordinator for the Paul Baldwin Outstanding Coordinator Award

ATTENTION: This year, the format for nomination submissions has changed.

CPMT will complete the nomination form and submit it via mail or email to the Office of Children's Services. Submissions must include examples of how the nominee excels in each of the following areas:

A Collaborative Spirit: Tell us how your Coordinator collaborates with stakeholders, mentors, or assists other CSA Coordinators and/or any related organizations/entities.

Family Focus: Describe how your Coordinator provides for the elevation of family voice and choice in your local CSA program and/or elevates Family Engagement Practices, etc.

Innovation: How have your Coordinator's creative ideas improved the effectiveness and efficiency of your local program through new initiatives or practices?

Tips for Submission

1. Give specific and detailed examples of the ways in which a Coordinator embodies commitment to families, collaboration with others, and creativity/adaptiveness to improving practices.
2. Gather feedback from your FAPT members, other local stakeholders, or families who have direct experience working with the nominee.

If your CSA Coordinator has accomplished something extraordinary, we want to hear from you!



Nominating a Coordinator for the Rookie of the Year Award

ATTENTION: This year, the format for nomination submissions has changed.

Rookie of the Year recognizes CSA Coordinators with less than 2 years of experience when the nomination is submitted.

CPMT will complete the nomination form and submit the form via mail or email to the Office of Children's Services.

A Collaborative Spirit: How has your CSA Rookie improved or expanded collaborative efforts among stakeholders, community partners, families, and/or provider agencies?

Family Focus: How has your Rookie elevated family voice and choice in your local CSA program, and/or improved family engagement within the CSA process, etc.?

Innovation: How has your Rookie demonstrated knowledge and adaptability in their approach as Coordinator? How have their new and creative ideas improved the effectiveness and efficiency of your local program?

CSA Competency: Detail the ways in which your CSA Rookie demonstrates exceptional knowledge of the CSA program, policy, and/or System of Care philosophy. Let us know if your Rookie has been a quick learner and how their knowledge, skills, and abilities have positively impacted your program.

Tips for Submission

1. Give specific and detailed examples of what sets your CSA Coordinator apart in their commitment to families, collaboration with others, and creativity/adaptability in improving practices.
2. Gather feedback from your FAPT members, other local stakeholders, or families who have direct experience working with the nominee.

If your CSA Coordinator has accomplished something extraordinary, we want to hear from you!

Submitting a Nomination

Who can submit a nomination?

Nominations may be submitted through the Community Policy Management Team (CPMT) where the CSA Coordinator currently serves.

Who can be nominated?

CSA Coordinators previously awarded the **Paul Baldwin Outstanding CSA Coordinator Award** may not be nominated again by their CPMT. However, CSA Coordinators who have previously won the award while serving in different localities are eligible for nomination by the CPMT where they are currently serving

CPMTs are encouraged to submit new nominations for their CSA Coordinators if the Coordinator has been nominated in the past but has not won.

(continued on Page 6)



The ***Rookie of the Year Award*** recognizes CSA Coordinators with two years or less of experience when the nomination is submitted.

Coordinators previously awarded or nominated as Rookie of the Year may be nominated for the Paul Baldwin Award.

Coordinators may only be nominated in one category

How to Submit a Nomination

NOTE: The format for nominations has changed.

Starting this year, nominations will be accepted through a fillable form. This form will be emailed to CPMT Chairs and will be available upon request.

To request this form, please contact Courtney Sexton (courtney.sexton@csa.virginia.gov). Once completed, nominations may be submitted by mail or email.

Nominations may be mailed to:

Office of Children's Services
ATTN: Courtney Sexton, Program Consultant
1604 Santa Rosa Road, Suite 137
Richmond, VA 23229

Email to courtney.sexton@csa.virginia.gov.

Nominations are due by the close of business on **Friday, July 25, 2025**. Once OCS has received a nomination, you will receive an email confirmation.

The review committee consists of the following OCS staff members:

- Courtney Sexton, Program Consultant
- Carol Wilson, Senior Program Consultant
- Kristy Wharton, Chief Financial Officer
- Nirjara Pillai, IT Business Manager
- Carrie Thompson, Data Analyst

If you have any questions, please get in touch with Courtney Sexton at courtney.sexton@csa.virginia.gov.



UPDATE TO THE CSA WORLD!!!!

The CSA Mentoring Group has been rebranded to capture the vision and practice of preparing the way for new CSA Coordinators.



One of the greatest superpowers of CSA is the willingness of CSA Coordinators to share their first-hand knowledge and experience with fellow Coordinators when challenges or tasks come up within the CSA world. With great honor and excitement, I announce that our CSA Mentoring Group will now be recognized as “**CSA Connections.**” This movement is a part of the goal and vision to continue to provide support partners for CSA Coordinators stepping into their new roles as program consultants and community liaisons for their localities. One of the most awesome things about CSA is the collaboration within the CSA world.

Within our CSA network, there has always been an ongoing tradition of supporting our colleagues. We continue this tradition of providing ongoing support, guidance, and knowledge of CSA through mentorship.

We want to give a special shout-out and kudos to our current CSA mentors:

Dayna Bandy – Virginia Beach
Crystal Bell – Newport News
Janet Bessmer – Fairfax/Falls Church
Philip Blankenbeckler – Wythe County
DeDreama Harrod – New Kent County
Lori Heflin – City of Williamsburg
Tanya Howe – Gloucester County
Belinda Johnson – Westmoreland County
Mills Jones – Goochland County
Jackie Jury – Frederick County

Rachel Lewis – Suffolk/Isle of Wight
Amanda Long – Culpeper County
Sharon Minter – Stafford County
Brady Nemeyer – City of Richmond
Stephanie Pfeil – Floyd County
Katie Ralston - Charlottesville
Kenya Youngblood – City of Chesapeake
Robin Turner – Henry/City of Martinsville
Angel Young-Gill – Dinwiddie County
Rudy Zavala – Accomack/Northampton

We would love to have you join our team and be eager and interested in joining us to be a part of this ongoing tradition. For additional information about joining CSA Connections, please get in touch with Rudy Zavala at rudy.zavala@dss.virginia.gov.



New Quick Resources for CANVaS Local Administrators are Coming!

But first, a Thank-You!

Carol Wilson, Senior Program Consultant



Thank you to all the CANVaS Local Administrators (also referred to in CANVaS by the previous acronym of DSU/RA) who faithfully assist their local staff in accessing and using CANVaS. This role is often “behind the scenes” but very valuable in accomplishing the everyday work of case managers in working with children and families. Your conscientious efforts are very much appreciated.

I've been updating CANS and CANVaS resources and plan to share some new material to support your work as CANVaS Local Administrators. One area of confusion I've noticed for Local Administrators is how to handle CANVaS accounts when someone who previously used CANVaS in another locality transfers to your locality and will be completing CANS. The first new resource is an easy step-by-step description of navigating a transfer.

New resources will be posted in the CANS folder on the CSA website at www.csa.virginia.gov/CANS and in the Documents folder in CANVaS. Suggestions for topics are welcome!





Waste Not, Want Not

Submitted By: *Stephanie Bacote, Program Audit Manager*
Adapted from GAO-24-107198 *Understanding Waste in Federal Programs, May 2024*

“Waste not, want not” is a commonly used expression. It conveys that if you are careful about using your resources, you will have them when you need them. As stewards of public funds, we must take meaningful action to identify and minimize waste in our programs. It helps to understand the context of waste and its implications for local CSA programs.

What Is Waste?

According to the United States Government Accountability Office (GAO), “waste occurs when individuals or organizations expend government resources carelessly, extravagantly, or without adequate purpose. Waste involves incurring unnecessary costs due to inefficient or ineffective practices, systems, or controls. It can result in substantial losses to federal, state, and local governments and divert the availability of funds for other purposes. Waste and abuse do not necessarily involve violations of law. However, the discovery of waste during program audits, for instance, could indicate noncompliance with regulations or the potential for fraud. Program officials are responsible for considering the potential for waste that may impact the achievement of defined objectives and responding to mitigate any risks effectively.”

Potential Causes of Waste

- “Programs may be vulnerable to waste due to mismanagement of assets.” An example is the continued funding of services that do not deliver the desired outcomes, as evidenced by documented utilization reviews of client service plans, provider treatment plans, assessments, and progress reports.
- “Personnel may engage in wasteful practices by not following policies and statutes.” Senior officials could disregard policies and statutes.” Code of Virginia (COV) 2.2-5211 states, “The community services board, the local school division, local social services agency, court service unit, or Department of Juvenile Justice shall continue to be responsible for providing services identified in individual family service plans that are within the agency's scope of responsibility and that are funded separately from the state pool.” Knowingly expending CSA funds for services eligible for other funding outside the state pool (Medicaid, Title IV-E, local agency budgets, etc.) is non-compliant and wasteful.
- “Program officials do not always establish adequate oversight procedures.” Management increases the chances of wasted resources without establishing clear program goals and performance measures to ensure goals are being met. Lack of monitoring and oversight procedures or failure to conduct quality control could lead to inadequate planning and execution, decreasing a program’s ability to minimize waste.” In CSA terms, this refers to failure to perform and document continuous quality improvement (CQI) monitoring and the related outcomes as directed by COV 2.2-5206.

How to Better Prevent Waste?

- “Improve asset management capabilities.” Essentially, develop a plan to identify and eliminate waste. This can include policymaking, budgeting, setting goals, and establishing metrics. Regularly monitor data and progress to make informed decisions and ensure resources are used effectively.
- “Ensure that officials know and adhere to policies and statutes.” Ensuring that agency officials know and follow established rules can help prevent waste. Management should lead by example, which reflects the integrity and ethical values expected throughout the entity.”
- “Develop adequate oversight procedures.” Developing strong oversight procedures can help program managers establish realistic goals and take corrective action, when necessary, to minimize waste. In addition, management should periodically review policies and procedures related to control activities for



continued relevance and effectiveness in achieving objectives.”

Why it Matters

“Wasteful spending reduces the efficiency and effectiveness of various federal, state, and local government programs and operations.” Waste adversely impacts CSA operations. Waste diminishes the availability of funds and undermines the community’s perception and confidence in government officials appointed to manage the program. Understanding the context of waste and its implications can help local CSA officials better identify (waste not) and combat (want not) waste within their programs and operations.

Reference

Publication: *GAO-24-107198 Understanding Waste in Federal Programs, May 2024*
<https://www.gao.gov/assets/gao-24-107198.pdf>




Great Expectations

FOSTERING POWERFUL CHANGE

A brighter future is in view for youth who have experienced foster care in Virginia. The **Great Expectations** program is a major initiative of Virginia’s Community Colleges made possible through funding from the Virginia Foundation for Community College Education. When youth join Great Expectations, they are partnered with individuals invested in their future. These youth are connected to an adult coach, who explores the youth’s skills, values, and interests in efforts to match the youth to higher education options. Coaches assist the youth in completing college applications and securing financial assistance. This “wraparound” approach provides a supportive relationship and essential bridge to guiding youth to a healthy and lasting transition to independence.

Youth experiencing foster care can expect to receive support through this nationally recognized program as early as during their high school years through their successful transition from foster care. Check out the website to achieve your own “[Great Expectations!](#)”





Using the CANS Detail Reports on the Data and Outcomes Dashboard (CQI)

Carrie Thompson, Research Associate Senior

The CSA Data and Outcomes Dashboard (CQI) offers reports that can help localities monitor their progress around answering the question, “Is anyone getting better?” These reports use CANS assessment data to track the most prevalent CANS items among the youth served by CSA programs, and how that may change over time.

At the start of services, youth receive an Initial CANS assessment. Below are CANS rating definitions provided by the CANS resource on the CSA website. Items that are rated as a 2 or 3 are considered actionable items and priorities for youth service planning. Improvement on an item is measured by the rating decreasing to a 0 or 1 at future reassessments.

Rating Needs Items

Rating (Number)	Level of Need	Appropriate Action
0	No evidence of need	No action needed
1	Significant history or possible need which is not interfering with functioning-mild level of need	Watchful waiting/Prevention
2	Need interferes with functioning-moderate level of need	Action/Intervention must be taken
3	Need is dangerous or disabling-severe level of need	Immediate/Intensive action must be taken

Rating Strengths Items

Rating (Number)	Level of Strength	Appropriate Action
0	Centerpiece strength	Central to planning*
1	Strength present	Useful in planning*
2	Identified strength or interest	Build/Develop**
3	No strength identified	May identify or create strength

*Use/build strengths to address needs of children who are younger than 13; use/build strengths to create resiliency separate from treatment for adolescents.

**Building/developing strengths is helpful. Child and youth with strengths tend to function better even if significant needs are present.

At the program level, monitoring the percentage of youth with an item rated as actionable (score of 2 or 3) is one way to assess performance. A percentage that is lower at the time of reassessment compared to scores at the Initial assessment suggests improvement on that item for the CSA program: service planning and provision are addressing the needs of these youth.

To access these reports, navigate to the homepage of the CSA Data and Outcomes Dashboard (CQI) from the link in the applications section of the CSA site. Click on the Outcome Measures button of the dashboard menu, visit the CANS menu, and click on the “New! CANVaS Detail Reports” button.

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At-A-Glance		
	2021	2022
Distinct Child Count	14,589	14,489
Net Expenditures	\$438.3M	\$433.5M
Local Net Match	\$148.0M	\$145.7M
Average Expenditure	\$30,045	\$29,922
Base Match Rate	--	--
Effective Match Rate	0.3374	0.3360

CANS Detail Report: Key Intervention Needs by Domain

The second report available in this section, the Key Intervention Needs by Domain, displays the top four actionable items at the time of the Initial assessment, filtered by Locality, Cohort, and CANS Domain. The image below shows statewide results for youth starting services in 2023 on the most prevalent actionable Behavioral/Emotional Needs items at the Initial assessment and their prevalence over time through the end of CY 2024.

Item	Percent of Youth
Impulsivity/Hyperactivity	36.5%
Anger Control	30.1%
Oppositional	28.9%
Anxiety	25.5%

Time Point	Percent of Youth
Less than 1 Year After Initial	19.8%
1 Year After Initial	19.3%
2 Years After Initial	22.8%

The four items that showed up most frequently were Impulsivity/Hyperactivity (37% of youth), Anger Control (30%), Oppositional (29%), and Anxiety (26%). Clicking the Anger Control category displays the item's change in prevalence at different reassessment points (less than one year after the Initial, one year after the Initial, and two years after the Initial). At these follow-up points, the percentage of youth with this item rated as actionable is lower than the Initial percentage. This indicates an improvement for youth at this time, program-wide. However, the percentage is higher at two years compared to earlier points of reassessment. This could point to an opportunity to look at the sustainability of service benefits over time.

Questions to ask when using this report:

- What are the top actionable items for my locality?
- Is the percentage of highly rated youth increasing or decreasing over time?

For more information on the dashboard reports, please get in touch with Carrie Thompson (carrie.thompson@csa.virginia.gov).



Virginia Board for People with Disabilities



The Virginia Board for People with Disabilities (VBPD) exists to advocate for and empower individuals with developmental disabilities and their families to receive the best available services and supports.

VBPD is actively recruiting for its 2025 Youth Leadership Academy (YLA) Training Program. It supports individuals with disabilities in developing leadership skills, enhancing personal growth and career possibilities, and using their voices to obtain what they need to live their best lives.

[Registration](#) for this summer program is available. Don't forget to check out the [VPBD website](#) to learn more about VBPD's initiatives.



nami Virginia
National Alliance on Mental Illness

Applied Suicide Intervention Skills Training

The world's leading suicide intervention skills training program.

ASIST offers a complete model of suicide first aid intervention. Join us to learn these life-saving skills and become part of building suicide safer communities!

March 19 & 20, 2025
8:30 to 4:30
Deadline to register is february 28th!

Register Now!
This workshop is provided at no cost!




RECOGNIZING EXCELLENCE AND INNOVATION IN LOCAL CSA PROGRAMS

The State Executive Council for Children's Services (SEC) is now recognizing local CSA programs that have implemented exemplary best practices and innovation to enhance their local system of care. The *Excellence in CSA Award* symbolizes the local CSA program's commitment to positively impacting the lives of children, youth, and families through collaboration, authentic engagement, and system changes.

Eligibility

The *Excellence in CSA Award* is open to all CSA localities in the Commonwealth of Virginia who meet the criteria. This award will be given to one local CSA program every quarter coinciding with SEC meetings.

Criteria

The Office of Children's Services (OCS) will identify local CSA programs that embrace innovation in one or more of the following of CSA's fundamental principles:

- **Child-centered and Family-focused:** Prioritizes the needs, perspectives, and well-being of children, youth, and families. Promotes working with children, youth, and families to ensure their voices are centered and that services are family-driven.
- **Community-based:** Active engagement of local organizations and community members, prioritizing serving youth and families within the community.
- **Evidence-based:** Uses research-based and/or proven interventions, programs, and policies to improve outcomes for children, families, and communities.
- **Data-driven:** Utilizes comprehensive data collection and analysis to inform decision-making regarding service delivery and policy development.
- **Outcomes-based:** Focuses on clearly defined, measurable goals for children and families involved in the system of care, and actively monitors progress to ensure desired outcomes are achieved.
- **Collaboration:** Demonstrates partnership of different agencies, professionals, and community members to assess and address the needs of children and families, through sharing information, service coordination, and making decisions together.

How to Nominate

Local CSA programs may not nominate themselves for this award. However, local CSA programs are encouraged to submit nominations of other local CSA programs to csa.office@csa.virginia.gov.



The Office of Children's Services (OCS) wants to remind our CSA community partners of its series of training courses accessible through the [Virginia Learning Center](#). Current training courses are updated, and new training is being developed.

You can access the training by using "CSA" as the search term or typing the course number and title as listed below:

Course Number	Course Title	Recommended for
CSA11	CSA for New LDSS Staff – Big Picture (Module 1)	LDSS Case Managers
CSA12	CSA for New LDSS Staff – FAPT Functions (Module 2)	LDSS Case Managers
CSA13	CSA for New LDSS Staff – Eligibility for CSA (Module 3)	LDSS Case Managers
CSA14	CSA for New LDSS Staff – Accessing Funding (Module 4)	LDSS Case Managers
CSA15	CSA for New LDSS Staff – Miscellaneous Topics (Module 5)	LDSS Case Managers
CSA16	Case Manager Training for Non-DSS Case Managers	Non-DSS Case Managers
CSA17	CSA Basics for FAPT Members	FAPT Members, CSA Coordinators
CSA20	Special Education Wraparound Funding Under the CSA	FAPT Members, CPMT Members, CSA Coordinators
CSA31	CPMT Training – Big Picture (Module 1)	FAPT Members, CPMT Members, CSA Coordinators
CSA32	CPMT Training – CPMT & FAPT Roles & Responsibilities (Module 2)	FAPT Members, CPMT Members, CSA Coordinators
CSA33	CPMT Training – Funding and Eligibility (Module 3)	FAPT Members, CPMT Members, CSA Coordinators
CSA34	CPMT Training – Can CSA Pay? (Module 4)	FAPT Members, CPMT Members, CSA Coordinators
CSA35	CPMT Training – Utilization Review (Module 5)	FAPT Members, CPMT Members, CSA Coordinators
CSA36	CPMT Training – Audit	CPMT Members, CSA Coordinators
CSA40	CSA Fiscal Overview	CPMT Members, CSA Coordinators
CSA41	CSA Continuous Quality Improvement	CPMT Members, CSA Coordinators
CSA42	CSA Parental Agreements	FAPT Members, CPMT Members, CSA Coordinators
CSA44	CSA FAPT and CPMT Parent Representative Training	FAPT and CPMT Parent Representatives
CSA50	CSA Information Technology Security Course	All

These training courses are helpful in understanding the many aspects of CSA implementation. Continued professional development opportunities can be found through visiting websites for local child-serving agencies and participation through local and state-sponsored events that promote a System of Care approach. Check out a few of the training resources under the *Resource Round-Up*.

OCS staff are still available to assist you. You may submit your technical assistance or policy questions to the [OCS Help Desk](#), found on the CSA website.



RESOURCE ROUND-UP



NEW CSA COORDINATOR ACADEMY

MAY 6 - 9, 2025

New to the CSA community as a Coordinator? Not sure where to begin? Look no further...

Join the Office of Children's Services (OCS) and various community partners in learning CSA basics and understanding your role as a CSA Coordinator.

Contact Anna Antell (anna.antell@csa.virginia.gov) for more information.

24th Annual NOVACO/CSA Symposium & Provider Expo

Northern Virginia Community College, Richard J. Ernst Community Cultural Center
8333 Little River Turnpike
Annandale, VA 22003

March 19, 2025
8:00 AM – 1:30 PM

For More Information:
<https://novacoppa.org/>

FACTSHEETS FOR FAMILIES | MAY 2022

Kinship Care and the Child Welfare System

Sometimes grandparents, other relatives, or family friends care for children when their parents are unable to care for them. This arrangement, known as kinship care, can occur with or without the involvement of a child welfare agency, depending on the situation. This factsheet is designed to help kin caregivers—including grandparents, aunts and uncles, siblings, and other relatives—as well as family friends caring for children—work effectively with the child welfare system. It also includes resources, such as links to more detailed information or places to find support, to help you learn about and navigate the child welfare system.

WHAT'S INSIDE

- Kinship care and the child welfare system
- The benefits of placement with relatives or kin
- Different types of kinship care
- What to expect from the child welfare system
- Services and how to access them
- Involvement with the courts
- Permanent families for children
- Conclusion
- Additional Resources

Child Welfare Information Gateway
Children's Bureau
For the Office of Community Care & Family Support

Children's Bureau/ACYF/ACF/HHS | 800-394-3346 | Email: info@childwelfare.gov | <https://www.childwelfare.gov>

DBHDS is offering a two-day training on sections of the ASAM Criteria Fourth Edition for clinicians, focusing on its application to clinical cases and diverse patient populations.

Target Audience: Staff of Community Services Board (CSB) or Behavioral Health Authority (BHA) - individuals providing direct care to adult and adolescent substance use population

Training is offered at Virginia Tech extended campus locations throughout the state at no cost to participants. Various dates and times are available. [Registration](#) is required.

Contact Candace Roney for questions at candace.roney@dbhds.virginia.gov.



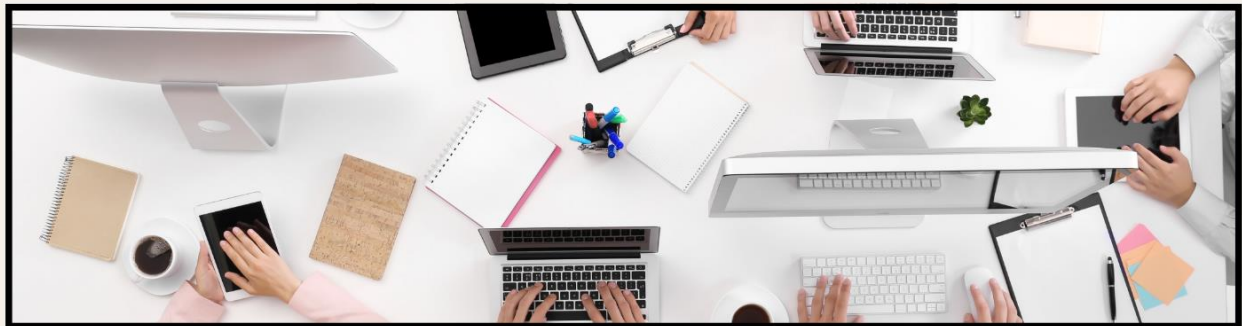


STRENGTHENING YOUR ROLE: TRAINING FOR PARENT REPRESENTATIVES IN CSA

Discover strategies to feel equipped and empowered to leverage your lived experience in decision-making groups.

In this training, you will explore:

- Various roles for a Parent Rep
- Family leadership principles
- Strategies for building partnership
- Tips for sharing your story and promoting family voice



April 23rd 2025
10 – 1 pm

Training is Free, but Registration is Required
Scan Here



Virginia
Family
Network

<https://bit.ly/414Jq85>

This training is intended for Parent Representatives serving on local CPMTs and FAPTs.



CSA TODAY 2025 SUBMISSION & PUBLICATION DATES

The Office of Children's Services (OCS) is accepting submissions for publication on a rolling basis, and we are looking to celebrate the successes in your community. Here are the anticipated dates for submission and publication:

Edition	Submission Due Date	Publication Date
Winter 2025	2/3/2025	2/14/2025
Spring 2025	5/2/2025	5/16/2025
Summer 2025	8/1/2025	8/15/2025
Fall 2025	11/3/2025	11/14/2025

Please check out the submission guidelines on the last page of *CSA Today* for more details.



TA Question of the Quarter



What is the purpose of having specific CPMT and FAPT members complete the Statement of Economic Interest form?

The requirement comes from the Code of Virginia [§2.2-5205](#) (CPMT) and [§2.2-5207](#) (FAPT) and is further detailed in Section 4.4.1 of the [CSA User Guide](#) as follows:

Statutory language to guard against conflicts of interest for members of a CPMT and FAPT requires specific members to complete this form. Section [§2.2-3115](#) addresses the requirements for local government officers and employees to file the financial disclosure statement if the governing body has designated them. (See [§2.2-3117](#) and [§2.2-3118](#) form requirements.)

Each person required to file such disclosure must file their required statement before assuming office or taking employment. After that, they will follow the applicable forms and filing requirements below:

CONFLICT OF INTEREST DISCLOSURES – FILING RESOURCES			
Effective July 1, 2016			
Applicability	Frequency	Disclosure Due Date	Form
CPMT and FAPT members representing a public agency (where applicable)	Upon appointment and annually thereafter	February 1	Statement of Economic Interests Form
Non-salaried CPMT and FAPT citizen members	Upon appointment		Statement of Economic Interests Form

Sections [§2.2-5205](#) and [§2.2-5207](#) require that CPMT and FAPT Parent and Private Provider representatives abstain from decision-making where there may be a personal or fiduciary interest. All CPMT and FAPT members are expected to avoid any activity that might be perceived as or actually benefit them personally.

Although not required of local government employees or officers, training is available for your convenience and can be accessed via the [Conflict of Interests Act Training module](#). For additional guidance about conflicts of interest, consult the [Virginia Conflict of Interests and Ethics Advisory Council](#) website.



Got Questions?

Get answers by using the OCS Technical Assistance Help Desk. OCS staff will receive and respond to your questions, with the goal of same-day responses.

The OCS Technical Assistance Help Desk is found on the CSA website under *Contacts* → [Technical Assistance](#).



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