



Office of Children's Services
Empowering communities to serve youth

New CSA Coordinator Academy

May 10 – 12, 2022

Introductions

- Please pair up with someone you haven't met and introduce yourself as follows:
 - ❖ Your name and where you work (including where in local government you "sit")
 - ❖ How long you have been in the CSA Coordinator role
 - ❖ The single most important thing you want to get from this New Coordinator Academy
- Be prepared to introduce your partner



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Understanding the Role of the CSA Coordinator

New CSA Coordinator Academy
May 10, 2022

Scott Reiner
Executive Director

Purpose of the Academy

- Assist you to:
 - Understand and appreciate your role and purpose
 - Equip your toolbox
 - Identify your resources



https://www.youtube.com/watch?feature=player_detailpage&v=h7Oh1SI9lbs#t=3

The History of CSA: Why Should You Care?

- A foundation for what you do every day
- Gives meaning and purpose
- Provides insight into what might otherwise seem random and unnecessarily complex

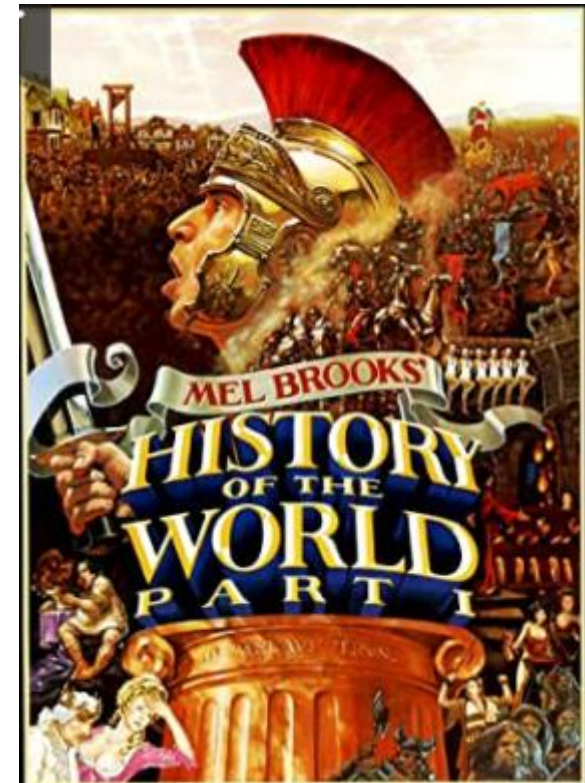


Why Create a CSA?

- A 1991 study of children in residential services (due to exponential expenditure increases that could not be sustained)
 - 14,000 cases across four agencies yielded 4,993 unique children in care
 - Identified poor planning and delivery of services for children and families (redundant, uncoordinated, etc.)
 - Recognized inefficiencies in the use of funds

CSA: A Very Short History

- Effective July 1, 1993
- Consolidated funding from seven funding streams and four agencies (DSS, DOE, DBHDS, DJJ) into a single "state pool"
- Established a state supervised, locally administered and operated system
- Created the structures and functions to operate the program (FAPT, CPMT, etc.)



What did the CSA Accomplish?

- Established a common mission:
 - Child-centered, family-focused, and community-based approach
- Provided a mandate for cross-agency collaboration:
 - If you want state funds, you will work together
- Blended funding:
 - Multiple agencies – single appropriation
- Created flexibility
 - Not limited to a list of specific services at a set price

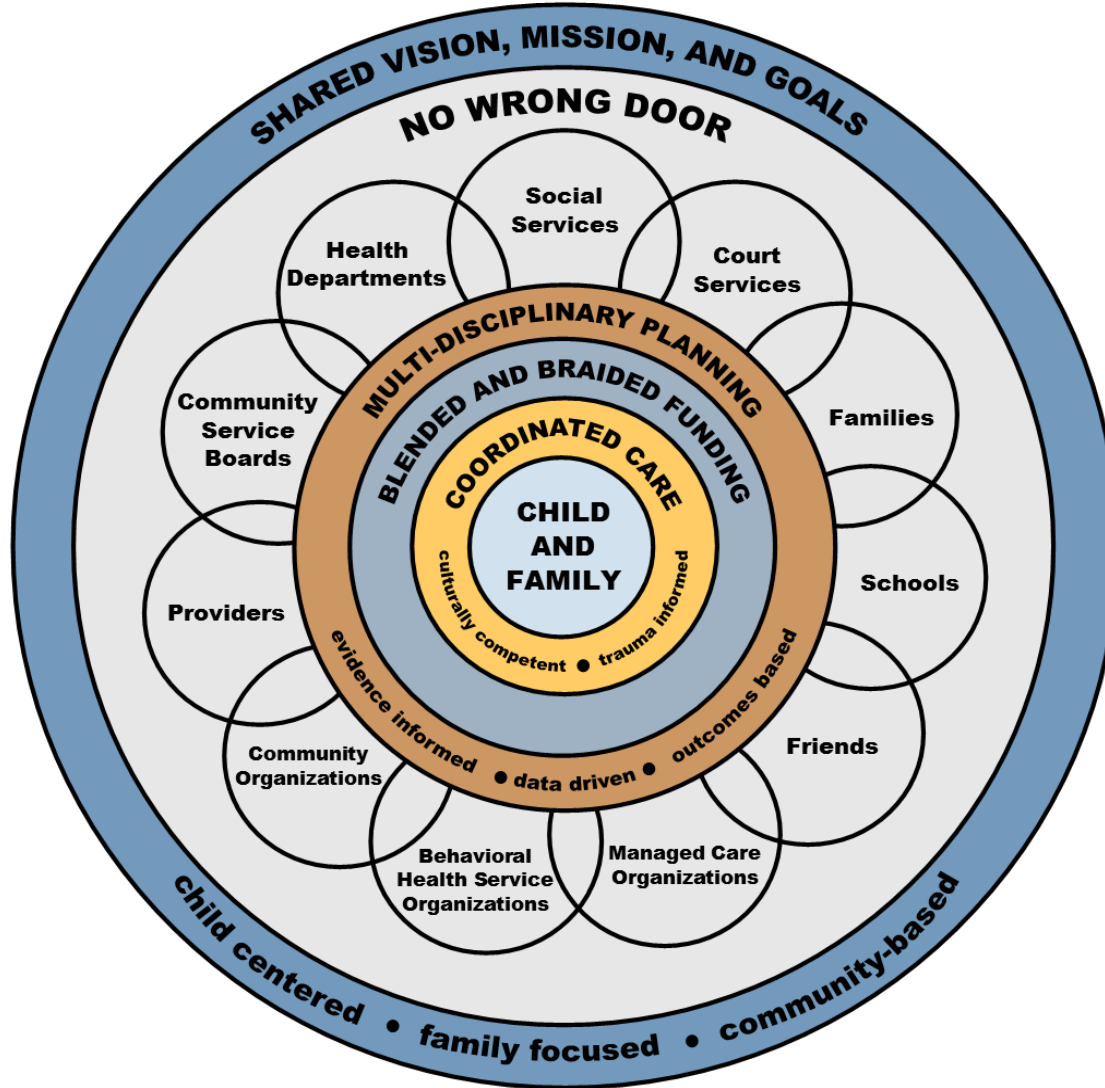
Stated Purpose of the Act (§2.2-5200, COV)

- Preserve families, least restrictive environment, protect child welfare and public safety
- Early identification and intervention
- Services responsive to unique and diverse strengths and needs
- Increase interagency collaboration and family involvement
- Public / private partnerships
- Community flexibility in use of funds and decision-making

The mission of the CSA is to create a collaborative system of services and funding that is child-centered, family-focused and community-based when addressing the strengths and needs of troubled and at-risk youth and their families in the Commonwealth.



Virginia's Comprehensive System of Care



How is the CSA Law Implemented?

- Shared state and local responsibility
 - Local responsibilities
 - [§2.2-5206](#) (CPMT powers and duties)
 - [§2.2-5208](#) (FAPT powers and duties)
 - [Appropriation Act](#)
 - State responsibilities
 - [§2.2-2648](#) (SEC powers and duties)
 - [§2.2-2649](#) (OCS powers and duties)
 - [Appropriation Act](#)

What is the CSA Coordinator's Primary Role?

Finance/Accounting?



Policy maker/enforcer?

Keeper of funds?

Social work/behavioral health?

Convener/leader/collaborator/
boundary spanner?

What is the CSA Coordinator's Role(s)?

- Staff to the CPMT
 - Administrative role to ensure FAPT and CPMT duties are fulfilled
 - How many duties are assigned to the FAPT? The CPMT?
 - How many can you name?

What Are the Key Responsibilities?

- Model CSA Coordinator Position Description
 - *Are these responsibilities shared or exclusively yours?*
 - *Are all of the responsibilities assigned to someone in your locality?*

What Do You Need to Know?

- CSA statutes, including
 - §2.2-5200 Intent and purpose of CSA
 - §2.2-5206 CPMT powers and duties
 - §2.2-5208 FAPT powers and duties
 - §2.2-5209 Referral to FAPT
 - §2.2-5210 Information sharing
 - §2.2-5211 State pool funds
 - §2.2-5212 Populations eligible for CSA

What Do You Need to Know?

Appropriation Act

- Denial of funds
- Performance measures
- Utilization management
- Uniform assessment
- Data collection
- Training/technical assistance
- ICC policy
- Parental co-pays
- Use of Medicaid-funded services
- SPED Wrap funds
- Incentive match rate system

What Do You Need to Know?

Policies of the SEC and Other Agencies

- Child in Need of Services
- Transfer of Cases to Other Localities
- Special Education Wraparound
- Family Engagement
- "Protected" funds
- Intensive Care Coordination
- Treatment Foster Care Standards
- DSS policies on title IV-E, VEMAT, etc.
- Special education requirements

What are You?

accountable **BARRIER** Facilitator
PAPER PUSHER Solution-oriented
CREATIVE **CHANGE AGENT** **RESOURCE**
ADVOCATE gatekeeper proactive

What Do You Want to Be?

Reflection

- What task/role of the CSA Coordinator is your strength?
- What task/role of the CSA Coordinator is most challenging to you?
- What are some steps you can take to build on your strengths and address your challenges?

Where Can You Find Help?

- [CSA Policy Manual](#)
- [CSA User Guide](#)
- [CSA Audit Self-Assessment Workbook](#)
- [CSA Website](#)
- [OCS Help Desk](#)
 - [Technical Assistance Requests](#)
- Tailored On-site Training
- [OCS Staff](#)
- [CSA \(Virginia\) Learning Center](#)
 - Can CSA Pay?
 - Orientation to CSA Audits
 - Continuous Quality Improvement
 - CSA for New LDSS Workers
 - CSA Finances
 - Use of SPED Wrap Funds
 - CPMT Training Modules
- Annual CSA Conference
- Other training opportunities